

UNIVERSITY OF EDUCATION, WINNEBA INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL 300

COURSE CODE: PBE 361

COURSE TITLE: ENGLISH LANGUAGE CLASSROOM ORGANISATION,

MANAGEMENT AND ASSESSMENT

TIME ALLOWED:

2 HRS

COURSENING INDEV NUMBED.



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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

1. a. As an English language classroom teacher, how will you explain the difference between the terms 'classroom organisation' and 'classroom management' to a beginning teacher who is desperate to know what these two concepts are?

(4 marks)

b. Explain any four (4) attributes of a student-centred language classroom environment. (16 marks)

- a. Effective language instruction, they say, depends on a facilitative learning environment. Discuss any four (4) mechanisms you will adopt as a teacher to maintain discipline in any language art classroom. (16 marks)
 b. Mention two (2) ways a language classroom teacher can make English language lessons motivating and interesting. (4 marks)
- 3. Understanding the legal aspect of the teaching profession is very important. Discuss any four (4) legal issues that language classroom teachers should be mindful of in their day-to-day activities in the language art classroom.

(20 marks)

4. a. Language art classrooms are often faced with both expected and unexpected learning behaviours. Discuss any four (4) peculiar behaviours that the English language classroom teacher may encounter during language instruction.

(12 marks)

- b. Briefly explain the following issues that may occur in the English language classroom:
 - i) Ethical issues
 - ii) Legal issues
 - iii) Professional issues

(6 marks)

- c. Briefly explain Child Centered Language Learning Environment (CCLLE).
- a. The language classroom teacher is expected to demonstrate professionalism and good ethics in their line of duty. State any four (4) ethical issues that English language classroom teachers are likely to face as they organise and manage the language art classroom.
 (8 marks)
 - b. Briefly discuss how the language art teacher deals with each ethical issue you have stated in (a). (12 marks



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