



KWAME NKURUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY,
KUMASI

FACULTY OF EDUCATIONAL STUDIES


COLLEGES OF EDUCATION

FOUR-YEAR BACHELOR OF EDUCATION (B. ED)

END OF FIRST SEMESTER EXAMINATION – MAY, 2023

Index Number of Candidate:

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College: Wesley College Signature: 

COURSE CODE: EDU 151

COURSE TITLE: Foundation of Education in Ghana

TIME ALLOWED: 2 HOURS

LEVEL: 100

INSTRUCTIONS:

This paper consists of **THREE** Sections.

Answer all questions in the answer booklet provided

1. **SECTION A:** has twenty (20) Multiple Choice Items. Each stem is followed by four options lettered A to D. Read each question carefully and write the letter of the option that corresponds to the correct or best answer on page one of the answer booklet.
2. **SECTION B:** has questions which require short answers. You must answer all the questions in the booklet.
3. **SECTION C:** has three Essay Questions. You are required to answer only **TWO** in the answer booklet.
4. Ensure that your index number is correctly written on every page of the answer booklet provided.
5. **DO NOT WRITE YOUR NAME ANYWHERE IN THE BOOKLET**

DAY 1

SECTION A

(20marks)

SECTION A has twenty (20) Multiple Choice Items. Each stem is followed by four options lettered A to D. Read each question carefully and write the letter of the option that corresponds to the correct or best answer on page one (1) of the answer booklet.

1. Peter with knowledge in Foundation of Education in Ghana Course could address the misconceptions and prejudices people have about the teaching profession through.....
 - A. building more colleges
 - B. building more schools
 - C. school community mentorship
 - D. school community partnership
2. Mrs Abiba's positive personality and impression about students had a major influence on his teaching practice. What term best describes Mrs Apple's teaching Practice?
 - A. Teaching is an Art
 - B. Teaching is an Attitude
 - C. Teaching is a Profession
 - D. Teaching is a Science
3. When Miss Adamu was asked during lectures how she acquired those knowledge and skills she only intimated that she learnt them unintentionally during some interactions with her colleagues. This process of knowledge acquisition best fits for.....
 - A. Formal education
 - B. Information education
 - C. Non-formal education
 - D. Unintentional education
4. Exclusion in schools could be attributed to the following **except**.....
 - A. inflexible curricula
 - B. insufficient supply of teaching materials
 - C. rigid assessment criteria
 - D. under-sized classes
5. The characteristics and knowledge of a particular group of people, including language, religion, cooking, social habits, music and arts is referred to as.....
 - A. attitude
 - B. behaviour
 - C. character
 - D. culture
6. Through planned experiences provided by the school, pupils are assisted in attaining designated learning outcome to the best of their ability. The statement above suggests what?
 - A. Curriculum
 - B. Education

DAY 1

- C. Instruction
D. Teaching
7. A group of student teachers under the new B.Ed. curriculum were made to co-plan and co-teach groups of learners, as well as carry out small-scale classroom enquiries. What terminology best describes the stage of the student teachers?
- A. Beginning teaching
B. Developing teaching
C. Embedding teaching
D. Extending teaching
8. One of the following is **NOT** a traditional belief about children with Special Education
- A. Disability regarded as the consequence of a curse or a spell
B. Needs Child's disability has been associated with the parents breaking a taboo
 C. Parents living up to all their responsibilities and obligations
D. Parents upsetting local spirits by committing an unacceptable act
9. One of the following is **NOT** a characteristic feature of formal education.
- A. It is graded chronologically
B. It is hierarchically organised
C. It understates literacy and numeracy
D. There is scientific approach to teaching
10. The rationale for the establishment of the castle schools in Gold Coast was **NOT**
- A. for evangelism
B. to educate their children
C. to empower natives
 D. to produce soldiers
11. One of the following is **ODD** in terms of the nature of the Castle schools
- A. The curriculum was not the same in all the castle schools
B. The education was provided in designated institutions
C. The pupils consisted of few children of the inhabitants around the castles
D. The schools had specific sites for teaching and learning
12. One of the following was **NOT** a challenge faced by the early missionaries
- A. Death of early missionaries
B. Hostility from the local people
C. Instability in the Gold Coast
 D. Strong unity of purpose
13. The contributions of mission schools in Ghana include the following **EXCEPT**.....
- A. decrease in political consciousness
B. establishment of hospitals and clinics
C. increased social mobility
D. introduction of vocational and technical into school curricula

14. The school feeding programme was used as a powerful instrument to achieve several benefits such as.....
- A. gender equity
 - B. indoctrination
 - C. poverty reduction
 - D. religious tolerance
15. When the knowledge, skills and values imparted to the individual are relevant to his/her socio-economic activities, that education process is said to be.....
- A. Economical
 - B. Episodic
 - C. Functional
 - D. Fundamental
16. The four-year Senior High School (SHS) system meant to replace the present primary, JSS and SSS structure was part of the recommendations of which committee?
- A. Anamuah-Mensah Committee Review
 - B. Dzobo Committee's Report
 - C. Evans Anform Committee Review
 - D. Kwabong Education Committee Review
17. Which basic school core competency makes learners relevant in terms of their contributions towards the socioeconomic development of the country?
- A. Communication and collaboration
 - B. Creativity and innovation
 - C. Critical thinking and problem solving
 - D. Cultural identity and global citizenship
18. One of the following is **NOT** a key policy influencing teacher education in Ghana.
- A. Enrollment
 - B. Languages
 - C. Partner Schools
 - D. Quality Assurance
19. Student teachers engagements through debates, group work, creativity, feedback, decision making and gender participation would help them develop which of the core and transferrable skills?
- A. Civic literacy
 - B. Communication skills
 - C. Critical thinking
 - D. Leadership skills
20. Which term best describes a stage of teacher education where student teachers are presented with the necessary content, pedagogical and professional knowledge and skills for teaching?
- A. Continuous professional development phase

- B. Induction phase
- C. Pre-service phase
- D. Professional assessment phase

SECTION B:

Answer ALL questions in the answer booklet provided

(30 marks)

1. Socialization is the: process of(2 Marks)
2. The total learning experience of individuals occurring under the guidance of the school is referred to as(2 Marks)

3. What is the focus of progress determined at each level, of the four-year B. Ed programme?

Year One: 10 - 15(2 Marks)

Year Two: 30 - 60(2 Marks)

Year Three: 60 - 80(2 Marks)

Year Four: 80(2 Marks)

4. List two (2) benefits of inclusive education to the society. (2 Marks)

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5. The concept of inclusion can be defined as an educational approach in which all learners, regardless of any challenges they may have, are placed in age-appropriate education classes to receive high-quality and that enable them to meet success in the core curriculum. (2 Marks)

6. The three (3) main forms of Education are? (3 Marks)

I

II

III

7./ Two features of Formal Education are (2 Marks)

I -----

II -----

8. Write down any three (3) characteristics of teaching as a profession you know. (3 Marks)

I.....

II.....

III.....

9./ The Four-Year Bachelor of Basic Education Degree (B.Ed.) is fully aligned with the expectations, principles and practices set out in the

.....(2 Marks)

10./ My Philosophy of Teaching.....

(4 Marks)

SECTION C:

Answer ANY TWO (2) questions from this section

1. As part of the strategies to ensure the implementation of the special education policy in your school, some students with special education needs, have been asked to join your class for the rest of the semester. Discuss **five (5)** strategies would you adopt to ensure that they benefit from your intentions? (25 Marks)

2./ To ensure education is fit for purpose, teacher programmes are designed to produce a modern teacher capable of transforming education. Discuss with examples **five (5)** core competencies the new B.Ed programme seeks to develop in student teachers. (25 Marks)

3./ Digital literacy is critically needed in modern educational delivery thus making technology an indispensable tool for effective teaching and learning. As a student teacher discuss **five (5) barriers in the area of technology** you envisage to affect the effectiveness of teaching and learning and **suggest appropriate solutions to them?** (25 Marks)