



KWAME NKURUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI
FACULTY OF EDUCATIONAL STUDIES
COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED. EARLY GRADE
EDUCATION)

END OF SEMESTER EXAMINATION – MAY, 2023

Index Number of Candidate:

College:

Signature:

COURS CODE: Foundations of Social Studies and Technical, Vocational Education and Training
(FSSTVET)

COURSE TITLE: GST 151

TIME ALLOWED: 2 HOURS

LEVEL: 100

INSTRUCTIONS:

This paper consists of **THREE** Sections.

Answer all questions in the answer booklet provided

1. **SECTION A:** has twenty (20) Multiple Choice Items. Each stem is followed by four options lettered A to D. Read each question carefully and write the letter of the option that corresponds to the correct or best answer on page one (1) of the answer booklet.
2. **SECTION B:** has questions which require short answers. You must answer all the questions in the booklet.
3. **SECTION C:** has three Essay Questions. You are required to answer only **TWO** in the answer booklet.
4. Ensure that your index number is correctly written on every page of the answer booklet provided.
5. **DO NOT WRITE YOUR NAME ANYWHERE IN THE BOOKLET**

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SECTION A (25 MARKS)
MULTIPLE-CHOICE

For items 1 – 20, each stem is followed by four options lettered A to D.

WRITE THE LETTER THAT BEARS THE BEST ANSWER IN THE ANSWER BOOKLET

1. Which of the following are career opportunities/practitioners in Visual Arts?
 - i. Advertising Consultant
 - ii. Cinematographer
 - iii. Computer Animator
 - iv. Fashion Designer
 - A. i, ii and iii only
 - B. ii, iii and iv only
 - C. i, iii and iv only
 - D. i, ii, iii and iv
2. Which of the following statements indicate that Agriculture and Social Studies are **not** interrelated?
 - A. Artifacts made depict the way of life of a particular group of people.
 - B. Festivals are normally celebrated to appreciate a bumper harvest.
 - C. In areas where animal rearing is common, animals are used as dowry.
 - D. Subsistence farmers produce food for their families.
3. One of the following statements is **not** a socio-economic contribution to TVET.
 - A. Empowering people and reducing poverty
 - B. Ensuring food security of the nation
 - C. Locking entrepreneurship opportunities
 - D. Revamping the manufacturing and agricultural sectors
4. One of these is not an animal by- product of Agriculture.
 - A. Blood
 - B. Hooves
 - C. Kenaf
 - D. Wool
5. One of the following statements is **not** a misconception about Home Economics in Ghana. It is
 - A. for the deprived and less privileged.
 - B. not related to Social Studies.
 - C. patronized only by endowed learners.
 - D. supported mainly by females.
6. One of the following statements does **not** make Visual Arts unique.
 - A. Deals with the correlation between man and his environment.
 - B. Encompasses curiosity and perceptual awareness.
 - C. Goes by artistic, mathematical and scientific principles.
 - D. Involves creative and aesthetic experiences.
7. If teachers and learners use technology in the classroom, it promotes the following **except**.....
 - A. engaging in personal research online and education of oneself.

- B. keeping students entertained and attentive through Gamification apps.
 - C. learning how to write well-composed essays using word applications
 - D. using social applications for entertainment purposes while lessons are ongoing.
8. An action or inaction of a member of a family usually affects other members of the family in one way or the other. This explains the concept of Family as a
- A. resource.
 - B. security.
 - C. system.
 - D. unit.
9. One of the following is **NOT** unique to Agriculture.
- A. Agricultural development is closely related to the development of the human race
 - B. Agriculture forms an insignificant part of the culture of any group of people
 - C. Knowledge and practice of agriculture is derived from the pure and non-science courses
 - D. It is practical in nature and aims at solving the problems of humans
10. The following are the importance of Home Economics *except*
- A. become responsible consumers.
 - B. helps to foster relations.
 - C. improve one's confidence level.
 - D. run a home well and effectively.
11. The following statements are implications for teaching Social Studies in the Basic schools *except*
- A. acquisition of integrated body of knowledge to enable teachers teach in a holistic manner.
 - B. create in learners the interplay between Social Studies and TVET.
 - C. give a holistic understanding of socio-economic and environmental issues to learners.
 - D. provide manpower for scientific and technological development.
12. The domain of Home Economics which applies management principles to everyday living is referred to as
- A. Clothing and textiles.
 - B. Food and nutrition.
 - C. Hospitality and health.
 - D. Management in living.
13. The set of attitudes, values, and beliefs that a person has about him/herself in relation to others is referred to as self.
- A. emotional
 - B. physical
 - C. psychological
 - D. social
14. The Visual Arts course deals mainly with the
- A. construction and production of articles for aesthetic purposes.
 - B. creation of realistic creative expressions using visual imagery.
 - C. raising of yields for human consumption and industrial practices.
 - D. study of life skills in relation to individuals and the environment.
15. technology is used by learners with disabilities to accomplish specific task.
- A. Assistive

- B. Information
- C. Medical
- A. Occupational

16. Processed cocoa beans can result in chocolate, therefore processed coconut can result in
- i. Broom
 - ii. Brush
 - iii. Copra cake
 - iv. oil
- A. i, ii and iv only
 - B. ii, iii and iv only
 - C. i, iii and iv only
 - D. i, ii, iii and iv
17. A career in Visual Arts where a person in charge of collecting and cataloguing a depository of historical records and documents is referred to as a/an
- A. Archaeologist.
 - B. Archivist.
 - C. Costumer.
 - D. Curator.
18. The following statements mainly indicate the uniqueness of Home Economics *except* it
- A. deals with the relationship between man and his environment.
 - B. develops people to function well in the world of work and their personal life.
 - C. helps people to make informed decisions in relation to organisations in their lives.
 - D. is multidisciplinary because it draws knowledge from other disciplines.
19. The fundamental beliefs of a person, family, school and community explain
- A. core values.
 - B. core competencies.
 - C. decision-taking.
 - D. self-management.
20. How to solve problems using technology begins with
- A. developing possible solutions to the problem.
 - B. identifying a technological problem.**
 - C. modeling the best solution through testing and evaluation.
 - D. presenting the solution for approval and execution

SECTION B (30 marks)

For items, 1-15 write the appropriate responses in the spaces provided.

1. State **two** general aims of Social Studies.
2. Give **two** reasons to justify the study of FSSTVET in your College.
3. Explain two reasons for Divestiture or Privatization of State-Owned Enterprises.....
4. Write down two ways that you can develop or improve your teamwork skills as a student.....
5. The term *self-esteem* is used to describe a person's overall subjective sense of personal worth or value. Outline **two** factors that define one's self-esteem.....
6. Explain **two** ways Social Studies education contribute to national development.....
7. Explain the term, *Sole Proprietorship* in your own words.
8. Write down **two** importance of the concept of one's self.....
9. Write down **two** ways *Information Technology* is important to a sole proprietor.
10. Give **two** importance of Technical Education to the lives of Ghanaians.....
11. How has technology been beneficial to teaching and learning in the classroom? Provide **two** reasons.....
12. State **two** ways Technical skills and Social Studies are interrelated.....
13. How would you describe a student-teacher who is also an Artisan?
14. Write down **two** Graphic Design items used during graduation ceremonies.....
15. How do you understand the term, 'Agricultural economics'?

SECTION B
ESSAY TYPE (50 MARKS)

Answer ONLY TWO Questions in this Section, Clarity of expression will be an advantage.

1. After studying the family concept in this semester, how will you explain five (5) functions of the family to your pupils in class. 25 marks

2. A. Examine three (3) ways by which technical skills and social studies are related. 15 marks
B. Discuss two (2) ways Social Studies and Home Economics interrelate. 10 marks

3. There are many misconceptions about TVET and Social Studies education among the general populace. Some of these misconceptions have been stated below. Select FIVE (5) of these misconceptions and argue in a scholarly manner, why they are misconceptions.
 - a. The Home Economics programme is for females only while Technical and Agriculture programmes are for males.
 - b. TVET is perceived as a domain for non-academics.
 - c. There is little or no progression for graduates of TVET.
 - d. The TVET programme is for the poor and less privileged in the society.
 - e. TVET is a dirty profession.
 - f. TVET is an expensive programme to pursue.
 - g. TVET and Social Studies are unrelated programmes.