



**AKENTEN APIIAH-MENKA UNIVERSITY OF SKILLS
TRAINING AND ENTREPRENEURIAL DEVELOPMENT
INSTITUTE FOR TEACHER PROFESSIONAL
DEVELOPMENT AND LIFELONG LEARNING (ITPDLL)
END OF FIRST SEMESTER EXAMINATION, 2024/2025**

COURSE CODE	ECPI11
COURSE TITLE	FOUNDATIONS OF EDUCATION IN GHANA
DURATION	TWO HOURS

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SECTION A (20 MARKS)

Each of the questions below is followed by four options, lettered A, B, C, and D. Choose the option that best completes each statement and write the letter A, B, C, or D of the option you have chosen in your answer booklet.

1. A broadly-conceived field of educational study that derives its character and methods from a number of cognate academic disciplines, in an integrated manner, and the area of studies such as history, philosophy, sociology, anthropology, comparative international education, educational studies, and educational policy studies is termed as...
 - A. foundations of Education
 - B. fundamental of Education
 - C. philosophy of Education
 - D. sociology of Education
2. Which of the following scholars defines education as the creation of a sound mind in a sound body?
 - A. Aristotle
 - B. Gandhi
 - C. Locke
 - D. Plato
3. One of these forms of education is often seen as the oldest and most natural way of learning.
 - A. Formal
 - B. Informal
 - C. Non-formal
 - D. Schooling
4. Teacher education is "the type of education and training given to, and acquired by, an individual to make him or her academically and professionally proficient and competent as a teacher". This definition is attributed to...
 - A. A. A Kwabong Education Review Committee
 - B. Evans Ankomah Education Review Committee
 - C. Josphus Anamuah; Mensah Education Review Committee
 - D. Rev. N. K. Dzobo Education Reform Committee

5. What are the three main domains of the NTS competencies that Newly Qualified Teachers in Ghana are required to acquire?
- A. Educational Philosophy, Continuous Learning, Personal Ethics
 - B. Pedagogical theory, Subject Matter Expertise, Classroom Management
 - C. Professional Values & Attitudes, Professional Knowledge, Professional Skills
 - D. Teaching Skills, Content Knowledge, Professional Value
6. A set of belief system that guides and directs teacher's pedagogical practices is called teaching...
- A. pedagogies
 - B. philosophy
 - C. practices
 - D. performance
7. The purposeful collection of artefacts that tell a story regarding how a teacher is progressing in the profession is termed as teaching...
- A. pedagogy.
 - B. philosophy.
 - C. portfolio.
 - D. principles.
9. The purpose of the teaching standards as outlined in the National Teaching Standards is to ...
- A. define the minimum levels of practice expected of teachers
 - B. limit the career progression of educators
 - C. restrict the professional development of teachers
 - D. set strict guidelines for classroom management
10. The Teaching Standards in Ghana are applicable to...
- A. only practising teachers in schools.
 - B. only student teachers during pre-service training.
 - C. student teachers, beginning teachers, and practicing teachers.
 - D. teacher educators and district education directors.
11. Which of the following **cannot** be a misconception about teaching in Ghana?
- A. Anyone at all can teach
 - B. Entry into teaching is unrestricted
 - C. Highly prestigious in Ghana
 - D. Low self-esteem
12. One of these is usually credited to be the most successful in education provision among all the governors in the Gold Coast...
- A. Griffith
 - B. Guggisberg
 - C. Hill
 - D. Roger

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13. Which of these individuals are often said to have enjoyed scholarships to study abroad as the first locals from the then Gold Coast?
- A. Jacobus Capitein, Anthon Wilhelm Amo and Don Azambuja
 - B. Jacobus Capitein, Anthon Wilhelm Amo and Philip Quaque
 - C. Jacobus Capitein, Anthon Wilhelm Amo and Don Azambilla
 - D. Jacobus Capitein, Don Azambuja and Don Azambilla
14. One of these is often known as educable intellectual disability...
- A. mild.
 - B. moderate.
 - C. profound.
 - D. severe.
15. All these are the main elements of culture in each society, **except** ...
- A. artifact
 - B. humans
 - C. ideas
 - D. institution
16. The Wesleyan Mission established Wesley College in one of these towns before moving to its current location in Kumasi...
- A. Abokobi
 - B. Accra
 - C. Aburi
 - D. Asefua
17. Parents involvement or participation to create a conducive school community partnership include the following, **except**...
- A. collaborating.
 - B. indoctrinating.
 - C. parenting.
 - D. volunteering.
18. Under which one of these models of progression of the new teacher education B.Ed. curriculum is the student teacher required to co-plan, co-teach and co-assess?
- A. Beginning teaching
 - B. Developing teaching
 - C. Embedding teaching
 - D. Extending teaching
19. A student who always wants words to be repeated during teaching and learning might be suffering from...
- A. visual impairment.
 - B. auditory impairment.
 - C. intellectual Disability.
 - D. physical impairment.

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20. The right to learn together is a basic..... right.
A. cultural
B. ethical
C. human
D. social

SECTION B (5 MARKS)

This section contains statements. Write true or false for each of the following statements in the answer booklet.

21. Mental retardation is the same as madness.
22. Cerebral palsy is **not** characteristic of the physical disorders.
23. Teaching can be seen by others as being a profession, not a profession or rather an emerging profession.
24. The educational ordinance of 1882 was passed under the direction of Sir Frederick Gordon Guggisberg.
25. Teacher education ends after the pre-service phase of teacher preparation and development.

SECTION C: MATCHING (5 MARKS)

Direction: Match the most appropriate concept in column B with its best description in column A. Match your answers numbered A-H against numbers 1-5 (1 mark each)

Column A

- 1) The preparation for life or life in itself
2) The ability to read, write and manipulated numbers and figures
3) Ability to know or do something new
4) Are the level 100 students at the colleges of education learning to read or reading to learn?
5) One of the barriers affecting meaningful school community partnership
6) *An individual capable of solving problems for himself and others is..*
1.
2.....
3.....
4.....
5.
6.*Educated*.....

Column B

- A) Schooling
B) Education
C) Learning
D) Teaching
E) Literacy
F) Reading to learn
G) Stress
H) Learning to read

I) *Educated*

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NOTE: (Question 6 and its expected answer, and serves as a guide to enable you answer questions 1- 5

SECTION D (10 MARKS)

Instruction: Having read through the passage thoroughly, match the most appropriate concepts or options numbered A-Q with the questions that follow.

Ama and Yakubu enrolled in a College of Education which is affiliated with Akenten Appiah-Menka University of Skills Training and Entrepreneurial Development (AAMUSTED) to be prepared and developed as professional teachers. As part of their education and training, they were required to choose from the three specialisms, namely early grade, upper primary, and JHS.

In the first semester, they were expected to take a compulsory course. This course sought to be a broadly conceived field of educational study that derives its character and method from several cognate academic disciplines in an integrated manner, involving areas of study such as historical, philosophical, psychological, and sociological dimensions of education.

Additionally, they were taken through the evolution of formal education in the Gold Coast, which was primarily pioneered by several missionaries, who wanted to propagate the gospel in the country. Notably among such missions were the Basel, Bremen, Wesleyan, Society for the Propagation of the Gospel, Islamic Societies, and others who helped to establish more schools in the country. Among other issues discussed during lectures at the college included the educational reform which gave birth to an ACT of Parliament that established the three major education regulatory bodies. One such regulatory body is known as the National Teaching Council (NTC), which has the mandate to professionalise teaching in Ghana. In line with its mandate, NTC has initiated several professionalization activities in teacher education in Ghana including the introduction of teachers licensing regimes and many others to regulate entry into the profession.

- A. Introduction of CPD allowance
- B. Stage specific
- C. Catholic Church
- D. Methodist Church of Ghana
- E. Ghana Most Outstanding Teachers' Prize
- F. 5th October
- G. Global Teachers' Day
- H. Presbyterian Church of Ghana
- I. 6th March
- J. Building of portfolios
- K. Teachers Register
- L. 5th December

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- M. Anglican Church
- N. Moslem Mission
- O. SDA Church
- P. Foundations of Education in Ghana
- Q. Evangelical Presbyterian Church of Ghana

NOTE: The example (1a) below is for your guidance only. This is how you are expected to fill in the gaps while matching the correct answers.

A sample question with the expected answer:

1a. List any two (2) other professionalization drive embarked on by NTC aside the introduction of the licensing regime.....*introduction of PLC sessions.....* and...*building of portfolios.....* (1 mark)

1. The introduction of the said three specialisms is in line with the modern characteristics of teacher education which believes that teachers cannot continue to be the jack of all trades and master of none, hence teacher education in Ghana is now.....(1mark)
2. The name of that particular integrated foundational common course which is studied by all students in the three areas of specialism is known as.....(2marks)
3. Match the modern names of these church against their traditional missionary names:
 - (i) The Bremen Mission.....
 - (ii) The Wesleyan Mission.....
 - (iii) The Society for the Propagation of the Gospel.....
 - (iv) The Bassel Mission.....
4. As part of the activities to professionalise teaching in Ghana, NTC since 2018 organises i.....as a gesture to recognise the hardworking teachers on the ii..... each year, which also coincides with the iii..... (3 marks).

(4marks)

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SECTION E (20 MARKS)

Please answer only one question from this section. Provide the written responses in the booklet provided

1. a) Describe any four (4) characteristics of the mildly retarded (educable retarded) child.
b) Discuss any four (4) ways in which the teacher can assist the educable mentally retarded child. (20 marks)
2. Using technology in the classroom can develop skills of teachers and students essential for the 21st century world of work. Discuss five (5) benefits of technology in the classroom (20marks).
3. a) What is school community-relationship?
b) As a head teacher of a basic school and a special guest, deliver a speech on five (5) strategies you could use to ensure effective relationship between your school and the community. (20marks).

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