



KWAME NKURUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY, KUMASI
FACULTY OF EDUCATIONAL STUDIES
DEPARTMENT OF TEACHER EDUCATION
COLLEGES OF EDUCATION

END OF SEMESTER EXAMINATION – MAY, 2023

Index Number of Candidate:

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College: _____

Signature: _____

COURSE CODE: EDU153

COURSE TITLE: Inclusive School-Based Inquiry

TIME ALLOWED: 2hrs

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INSTRUCTIONS:

This paper consists of **THREE** Sections.

Answer all questions in the answer booklet provided

1. **SECTION A:** has twenty (20) Multiple Choice Items. Each stem is followed by four options lettered A to D. Read each question carefully and write the letter of the option that corresponds to the correct or best answer on page one (1) of the answer booklet.
2. **SECTION B:** has questions which require short answers. You must answer all the questions in the booklet.
3. **SECTION C:** has three Essay Questions. You are required to answer only **TWO** in the answer booklet.
4. Ensure that your index number is correctly written on every page of the answer booklet provided.

5. **DO NOT WRITE YOUR NAME ANYWHERE IN THE BOOKLET**

SECTION A
[20 marks]

SECTION A: has twenty (20) Multiple Choice Items. Each stem is followed by four options lettered A to D. Read each question carefully and write the letter of the option that corresponds to the correct or best answer on page one (1) of the answer booklet.

1. During Supported Teaching in Schools (STS) you found a learner pronouncing "bread" as "blead" which made other learners laugh at her. How will this serve as a barrier to the child's learning?
 - A. It will affect her relationship with other peers in class
 - B. She may not contribute in class again
 - C. She will become a bully
 - D. She may have difficulty in writing

2. All the following are roles of school-based inquiry in supported teaching in school **except** assisting the student teacher to.....
 - A. begin learning how to draw on the chalk board/marker board
 - B. familiarize themselves with school environment
 - C. understand equity, inclusivity, and diversity in learner characteristics
 - D. make student teachers aware of barriers to learning

3. Which one of the following factors cannot be considered a cause of physical and health impairments?
 - A. Accidents
 - B. Balanced diet
 - C. Chromosomal abnormalities
 - D. Maternal drugs

4. One way to ensure tasks engagement among children with cognitive problems is to
 - A. build repetition into learning activities
 - B. criticize every error committed
 - C. encourage peer rejection
 - D. use praise sparingly

5. All the following are characteristics of learners with behavioural and emotional problems **EXCEPT**.....
 - A. Depression
 - B. Inability to learn despite normal intellectual functioning
 - C. Poor interpersonal relationship
 - D. Persistence in learning tasks

6. As a beginning teacher, which of the following strategies will you adopt to assist a learner with visual impairment in your class during STS?
- A. Support visual information with verbal explanation
 - B. Stand at one point when giving verbal instruction
 - C. Use visual clues to support verbal information
 - D. Write key concepts on the chalkboard
7. The progressive interplay of the individual, social interactions and cultural elements as determinants of behaviour is a characteristic of the approach.
- A. learning stories
 - B. role play
 - C. socio-cultural
 - D. work sample
8. Which one of the following assessment tools can be used to monitor the presence or absence of behaviours or learning skills?
- A. Checklist
 - B. Inventory
 - C. Rating scale
 - D. Time and motion log
9. Which of the following devices is associated with persons with physical impairment?
- A. Prosthesis
 - B. Magnifiers
 - C. Hearing aids
 - D. Closed-circuit television
10. Students with visual impairments may benefit from all the following assistive devices **EXCEPT...**
- A. crutches
 - B. lens
 - C. visual recorders
 - D. white cane
11. A systematic process of recording the behavioural patterns of people, objects, and occurrences without questioning or communicating with them is referred to as....
- A. Checklist
 - B. Interview
 - C. Observation
 - D. Questionnaire
12. Which of the following assistive devices could best be used to assist learners with dyslexia?
- A. Audio recorders
 - B. Phonetic spelling software
 - C. Talking calculators
 - D. Videotape recorder

13. After the collection of an observation data, Dickson decided to summarize the overall data and tries to make sense out of the data. Which of the following processes best describes Dickson's activity?
- Analysing and interpreting of data
 - Conclusion and recommendation of data
 - Coding and analysing data
 - Managing and coding
14. A teaching activity that involves competition among group of learners to facilitate instructional activity can be referred to as....
- Demonstration
 - Games
 - Role play
 - Field trip
15. Which one of the following is NOT an activity learners engage in when they learn through inquiry? They.....
- investigate
 - question
 - listen more to their teachers
 - connect evidence to knowledge
16. All the following are benefits of inquiry based learning EXCEPT.....
- reinforces curriculum content
 - makes learners less active
 - helps make learning rewarding
 - builds creativity and self-direction
17. In a classroom, Madam Emenefa ensures that every child is treated fairly and gives access, opportunity and advancement for all students and at the same time strives to identify and eliminate barriers that prevents the full participation of some students. Madam is ensuring..... in her classroom.
- diversity
 - equity
 - equality
 - inclusivity
18. All the following are expectations of a student teacher during Supported Teaching in School (STS) EXCEPT.....
- assess the teaching strategies of teachers and reward them
 - exhibit sound content, pedagogical and curricula knowledge
 - have appropriate values and attitudes towards teaching and learning
 - observe the progress and learning of pupils
19. The running records is an observation tool used to record.....
- the presence or absence of a behaviour.
 - a child's reading progress.
 - short details of significant event.
 - a child's friendship and interactions within a group of children.
20. Teacher Gyemfi decided to examine his belief about how his teaching went so as to make amends in his subsequent lessons. This action of the teacher is termed as

- A. Reflection
- B. Programming
- C. Planning
- D. Development

SECTION B

[30marks]

Answer all the questions in this section. Write your answer for each item in the answer booklet provided.

1. A compilation of student academic works and other forms of educational evidence assembled for the purpose of evaluating course work quality, learning progress and academic achievement is termed as.....
2. A form of active learning that starts by posing questions, problems or scenarios rather than simple presenting established facts or portraying a smooth path to knowledge is called.....
3. State the two main causes of gifted and talented
 - i.....
 - ii.....
4. The type of observation which permits a researcher to participate in the activity being observed is known as.....
5. The two main types of visual impairment are
 - i.....
 - ii.....
6. A device or a piece of equipment that is used to support persons with disabilities to enable them function independently is known as
7. State any two types of sensory impairment you discussed in class and observed doing STS.
 - i.....
 - ii.....
8. State any three (3) types of learning disabilities you observed during the STS.
 - i.....
 - ii.....
 - iii.....
9. The type of data collection instrument that is used to check the presence or absence of a behaviour is termed as.....
10. A systematic process of recording the behavioural patterns of people, objects, and occurrences without questioning or communicating with them is referred to as.....

SECTION C

[50marks]

Answer ONLY two questions from this section.

1. State and explain any **five (5)** barriers you observed doing Supported Teaching in Schools which can impede classroom activities and how those barriers can be removed to promote successful learning experiences amongst learners in the classroom. **(25 marks)**

2. 2a. Explain the concept portfolio assessment. **(5marks)**
2b. State and explain any five benefits of portfolio assessment **(20marks)**

3. 3a What is assistive technology? **(5marks)**
3b. Discuss five importance of using assistive technology to support persons with special educational needs and disabilities **(20marks)**