



AKENTEN APPIAH-MENKA UNIVERSITY OF SKILLS TRAINING AND
ENTREPRENEURIAL DEVELOPMENT
INSTITUTE FOR TEACHER PROFESSIONAL DEVELOPMENT AND
LIFELONG LEARNING (ITPDLL)

END OF FIRST SEMESTER EXAMINATION, 2024/2025

COURSE CODE	ECP 112
COURSE TITLE	INCLUSIVE SCHOOL-BASED ENQUIRY

VISI: COLEMANPUBLICATIONS.COM FOR MORE

SECTION A (20 MARKS)

Each of the questions below is followed by four options, lettered A, B, C, and D. Choose the option that best completes each statement and write the letter A, B, C, or D of the option you have chosen in your answer booklet.

1. The primary function of a white cane is to.....
 - A. assist with navigation and obstacle detection.
 - B. enhance visual acuity.
 - C. provide tactile reading material.
 - D. translate written text into audio.
2. The common intervention strategy for students with dyslexia is.....
 - A. extended time on tests.
 - B. modified physical education.
 - C. sign language interpreters.
 - D. speech therapy.
3. Among the data collection methods, which of them is NOT limited by the presence of respondents?
 - A. Interview
 - B. Observation
 - C. Questionnaire
 - D. Test
4. A systematic approach to understanding a child's development and learning processes is referred to as child.....
 - A. development.
 - B. education.
 - C. growth.
 - D. study.
5. Which of the following is NOT a common trait of gifted/talented learners?
 - A. Advanced vocabulary and verbal skills
 - B. Difficulty with abstract thinking
 - C. High levels of curiosity and motivation
 - D. Strong memory and problem-solving skills

6. Which type of observation technique do observers detach themselves from the group they are observing?
- Complete observer
 - Complete participant
 - Observer participant
 - Participant observer
7. A gifted/talented child who performs poorly in school may be considered.....
- disinterested in all subjects.
 - an underachiever.
 - a slow learner.
 - a student with an intellectual disability.
8. What does an Individualized Education Programme (IEP) provide for students with disabilities?
- Diagnosis of a learning disability
 - List of extracurricular activities
 - Personalized educational plans
 - Standard curricular
9. Enquiry based learning is a form of active learning that starts with.....
- analysing data.
 - gathering information.
 - gathering resources.
 - posing questions.
10. One of the biggest misconceptions about gifted/talented learners is that they.....
- are always high achievers in school.
 - benefit from differentiated instruction.
 - may have different social-emotional needs.
 - need specialized learning strategies.
11. The primary difference between a learning disability (LD) and an intellectual disability (ID) is that.....
- LD affects overall intelligence while an ID affects only specific academic skills.
 - LD affects specific academic skills while an ID affects overall intelligence and adaptive behaviour.
 - LD is always more severe than an ID.
 - LD is neurological condition and ID is psychological condition.
12. An example of an adaptive behaviour that learners with intellectual disabilities suffer with is.....
- following social norms.
 - playing musical instruments.
 - reading comprehension.
 - solving advanced math problems.

VISIT: COLEMANPUBLICATIONS.COM FOR MORE

36. The breaking down of learning activities into smaller teachable bits to facilitate learning is called
37. The common type of disability in the field of special education is.....
38. The interruption in the flow of speaking characterised by an atypical rate, rhythm, and repetitions in sounds, syllables, words, and phrases is called.....
39. The process of passing judgement on educational programmes, learner learning and achievement, and other factors based on data assessment is.....
40. The use of specialized tools such as braille devices, speech-to-text software and hearing aids to support students with disabilities in learning is known as.....

SECTION E (20 MARKS)

Please answer ONLY ONE question from this section.

41. a. Explain with suitable illustration the concept Inclusive Education. (4 points)
b. Explain 4 rationale for Inclusive Education. (16 points)
42. a. Explain the four levels of classifying learners with intellectual disabilities based on required support. (8 points)
b. Discuss 4 ways of managing learners with intellectual disabilities. (12 points)
43. a. Distinguish between primary and secondary sources of data. (4 points)
b. Mention two examples each of primary and secondary sources of data. (4 points)
c. With appropriate examples, explain the following data collection tools. (12 points)
i. Participant observation
ii. Portfolio assessment
iii. Checklist
iv. Structured interview

VISIT: COLEMANPUBLICATIONS.COM FOR MORE

13. Which one of the following is not features of inclusive school-based enquiry?
- A. Collaborative learning
 - B. Reflective practice
 - C. Student-centeredness
 - D. Unauthentic assessment
14. The term "twice-exceptional" (2e) refers to students who are.....
- A. gifted/talented in two subjects.
 - B. gifted/talented and have a learning disability or special need.
 - C. only gifted in one area but struggle in others.
 - D. require double the academic workload.
15. The following are merits of inclusive school-based enquiry EXCEPT.....
- A. developing social and emotional skills.
 - B. fostering creativity and innovation.
 - C. impeding 21st century skills.
 - D. promoting deeper understanding.
16. Individuals with intellectual disabilities often require support in which area?
- A. Executive functioning
 - B. Memory recall
 - C. Social interactions
 - D. All the above
17. Which professional is most likely to diagnose a learning disability?
- A. Language therapist
 - B. Physiotherapist
 - C. Psychiatrist
 - D. Psychologist
18. A disability that affects one's mobility, stamina, and capacity to engage in daily activities is called disorder.
- A. communication
 - B. emotional
 - C. intellectual
 - D. physical
19. Which educational approach is commonly used to meet the needs of gifted/talented students?
- A. Retention in the same grade
 - B. Acceleration and enrichment programmes
 - C. Standardized teaching for all students
 - D. Limiting assignments to avoid overwhelming them
20. Which one of the following is NOT relevance of supported teaching in schools?
- A. Development of teaching skills
 - B. Discouragement of student engagement
 - C. Enhancement classroom instruction
 - D. Improvement classroom climate

SECTION B (5 MARKS)

This section contains statements. Write true or false for each of the following statements

21. Disabilities can be temporary, permanent, or progressive.
22. Handicap is determined by social and environmental barriers.
23. Equity in education ensures all students receive identical resources regardless of individual needs.
24. Every scientific enquiry begins with clarification of the problem.
25. Inclusion stresses that segregation is morally wrong and educationally inefficient.

SECTION C: MATCHING (5 MARKS)

This section contains two columns, columns A and B. You are to match items in Column A with those in Column B.

Category of Exceptionality	Example
26. Communication differences	A. Autistic Spectrum Disorder
27. Intellectual differences	B. Emotional disorder
28. Sensory differences	C. Language disorder
29. Behavioural differences	D. Down's syndrome
30. Multiple conditions	E. Learning disability
	F. Sickle cell anaemia
	G. Visual impairment

SECTION D: SUPPLY/COMPLETION OR FILL-IN QUESTIONS (10 MARKS)

Provide short answers to the following questions

31. A cross-cutting issue in education that emphasizes the importance of educating learners to become responsible and active citizens in a globalized world is
32. A data collection tool designed to establish the entry level of a student is called
33. Exceptional learners should be taught alongside normal students to bring meaning to the concept.....
34. Individuals with profound hearing loss are referred to as.....
35. The special education delivery model where exceptional learners attend neighborhood schools with their non-exceptional peers is known as

VISIT: COLEMANPUBLICATIONS.COM FOR MORE