



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)
END OF FIRST SEMESTER EXAMINATIONS APRIL 2022



COURSE CODE: INCLUSIVE SCHOOL BASED-ENQUIRY
COURSE TITLE: EBC 112

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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- Answer TWO questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question from a new page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION ONE

1. You have identified some learners with communication disorders in your classroom whose problems seem to impede their learning. Examine any **five (5)** strategies that you can use to manage their problems. **(10 marks)**
2. Explain with appropriate examples, the following tools as used in collecting data on learners learning:
 - i. ~ Checklist **(2 marks)**
 - ii. ~ Rating scales **(2 marks)**
 - iii. ~ Portfolio assessment **(2marks)**
 - iv. ~ Work sample analysis **(2marks)**
 - v. ~ Inventory **(2marks)**
3. a. What are assistive technology in the context of teaching learners with special needs? **(2 marks)**
b. As a student teacher, you have observed some of the benefits of assistive technology in the classroom. Explain any **four (4)** of these benefits to your sibling in Senior High School who has a disability? **(8 marks)**
4. During your Supported Teaching in School (STS) observation, you identified and gave individual attention to a learner with learning needs. Discuss **five (5)** importance of giving individual attention to the learner? **(10 marks)**