

UNIVERSITY OF EDUCATION, WINNEBA INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD) END-OF-SECOND-SEMESTER EXAMINATION AUGUST 2022



COURSE CODE: EBC 125

COURSE TITLE: PEDAGOGY: GROWTH, DEVELOPMENT AND LEARNING

TIME ALLOWED: 50 MINUTES

STUDENT'S INDEX NUMBER:

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- rms paper is made up of CN 5 SECTION.
- Section B is made up of four essay type questions.
- Answer TWO questions. Write your responses in the answer booklet provided.
- All questions carry equal marks. You are expected to start your response to a question on a fresh page.
- You are expected to handover your answer booklet to the invigilator before you leave the examination hall.

SECTION B

- 1. As a newly trained teacher, you have been invited to give a talk to teacher trainees on the principles of growth and development.
 - a) State any four (4) principles of human growth and development you would discuss with the teacher trainees.
 - b) Explain any three (3) educational implications of the principles stated in 1.a. to the 6 marks teacher trainees.
- a) What is meant by the physical development of the child? 2.

2 marks

- b) Explain any four (4) factors that can facilitate the proper physical development of 8marks the child.
- a) Explain the concept learning styles.

2 marks

- b) Explain two (2) characteristics of each of the four main learning styles proposed by 8 marks Kolbs.
- a) Explain any two (2) reasons why motivation of learners is important at the primary 4marks level.
 - b) As a basic classroom teacher, describe any three (3) techniques you can use to motivate pupils in your class to learn.