



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND
CONTINUING PROFESSIONAL DEVELOPMENT
(ITECPD)



END-OF-FIRST-SEMESTER EXAMINATIONS. JUNE, 2023

LEVEL 200

COURSE CODE: EGE 233/ PBL 231/JBB 232

COURSE TITLE: TEACHING SPEAKING AND LISTENING

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of six essay type questions.
- Answer any FOUR questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer question one and any three (3) questions in the answer booklet provided.

- 1) Using your area of specialism, (EG/UP/JHS), prepare a 45-minute listening lesson plan on any topic of your choice. (25 marks)

- 2) a. As a student-teacher, differentiate between a scheme of learning and a lesson plan. Provide 2 distinctions. **(4 marks)**
- b. As a newly posted teacher, discuss four (4) factors you would consider when designing a speaking and listening scheme of learning. **(16 marks)**
- c. The lesson plan serves as a guide to teachers. Discuss any five (5) importance of an integrated lesson plan to teach speaking and listening. **(5 marks)**
- 3) a. Explain the term assessment in the teaching of speaking and listening to your colleague. **(5 marks)**
- b. Discuss five (5) challenges you will face when assessing speaking and listening in the classroom. **(10 marks)**
- c. Suggest any four (4) ways to address the challenges mentioned above. **(10 marks)**
- 4) a. With relevant examples, explain Speaking and Listening TLRs. **(5 marks)**
- b. As a student-teacher, examine five (5) factors you will consider when selecting materials for teaching speaking and listening. **(10 marks)**
- c. State any five (5) challenges you are likely to face in using technological tools in the classroom. **(10 marks)**
- 5) a. What is listening comprehension? **(5 marks)**
- b. Explain any four (4) techniques you will use for Teaching Listening Comprehension. **(10 marks)**
- c. Examine any four (4) problems that come with the usage of listening techniques and strategies. **(10 marks)**
- 6) Identify and discuss the five (5) components of effective oral instruction to a colleague. **(25 marks)**

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