

AKENTEN APPIAH-MENKA UNIVERSITY OF SKILLS TRAINING AND ENTREPRENEURIAL DEVELOPMENT INSTITUTE FOR TEACHER PROFESSIONAL DEVELOPMENT AND LIFELONG LEARNING (ITPDLL)

END OF FIRST SEMESTER EXAMINATION 2024/2025

COURSE CODE

ECL233/EUL 233/EJL 233

COURSE TITLE

TEACHING SPEAKING AND LISTENING FOR EARLY GRADE,

UPPER PRIMARY AND JUNIOR HIGH TEACHERS

DURATION

VISIT: COLEMANPUBLICATIONS GOM FOR MORE

SECTION A (20 MARKS)

Each of the questions below is followed by four options, lettered A, B, C, and D. Choose the option that best completes each statement and write the letter A, B, C, or D of the option you have chosen in your Answer Booklet.

- 1. Which of the following views best defines speaking? The...
 - A. ability to receive and interpret nonverbal communication
 - B. act of conveying thoughts, ideas, or information using meaningful sounds
 - C. act of expressing thought, ideas or information using nonverbal means
 - D. process of interpreting written meaningful words
- 2. Active listening involves
 - A. interrupting the speaker frequently.
 - B. memorising every word said.
 - C. only hearing the words spoken.
 - D. paying attention and responding attentively.
- 3. Which of the following is a key benefit of speaking practice? It...
 - builds fluency and confidence.
 - B. eliminates the need for listening.
 - C. only helps in formal presentations.
 - D. replaces reading and writing.

- 4. Which skill is most closely linked to pronunciation improvement?
 - A. Listening and imitating native speakers
 - B. Memorising grammar rules with rapt attention
 - C. Reading text written by scholars silently
 - D. Writing essays as a medium of instruction
- 5. Which of the following strategies is crucial for clear pronunciation?
 - A. Avoiding pauses
 - B. Proper articulation of sounds
 - C. Speaking very fast
 - D. Using complex vocabulary
- 6. Which statement about listening is FALSE?
 - A. Good listeners observe body language.
 - B. Listening improves vocabulary.
 - C. Listening is a passive skill.
 - D. Listening requires mental processing.
- 7. Which technique improves listening skills?
 - A. Avoiding native speakers
 - B. Only listening once
 - C. Transcribing spoken passages
 - D. Watching movies without subtitles
- 8. A learner understands spoken English but struggles to respond. What should they improve?
 - A. Only listening
 - B. Only writing
 - C. Reading speed
 - D. Speaking practice
- A teacher notices that some students fear speaking. How best can the teachers help the students? The teacher must...
 - A. avoid corrections.
 - B. create a supportive environment with gradual practice.
 - C. make speaking tests harder, with a focus on writing
 - D. only focus on writing.

- 10. Which strategy is most effective for beginner listening practice?
 - A. Academic lectures
 - B. Authentic movies without subtitles
 - C. Fast-paced news reports
 - D. Slow, clear speech with visual support
- 11. Which technique helps reduce speaking anxiety?
 - A. Immediate error correction
 - B. Perfect pronunciation demands
 - C. Role-playing familiar scenarios
 - D. Solo presentations
- 12. For teaching pronunciation, teachers should prioritise ...
 - A. eliminating all accents.
 - B. intelligibility over perfection.
 - C. only British/American accents.
 - D. phonetic symbols exclusively.
- 13. Think-Pair-Share" is effective because it ...
 - A. eliminates group work.
 - B. focuses only on writing.
 - C. gives students preparation time.
 - D. requires no teacher input.
- 14. Which of the following classroom activities is the most communicative?
 - A. Alphabet recitation
 - B. Debate on current issues
 - C. Grammar worksheets
 - D. Rote memorization
- 15. When correcting speaking errors, teachers should...
 - ignore all mistakes.
 - B. interrupt immediately.
 - C. note errors for later feedback.
 - D. only correct advanced students.

VISIT: COLEMANPURLICATIONS. COM FOR MORE

16. For a formative listening assessment, teachers can use... end-of-term exams only. B. no assessments. C. only written tests. D. quick comprehension checks. 17. When using YouTube for listening, teachers should... A. always use subtitles. B. avoid pausing. C. select appropriate-level videos. D. use only music videos. 18. What is the primary benefit of using technology in teaching speaking and listening? A. Eliminating face-to-face interaction B. Focusing only on grammar C. Providing interactive and authentic practice D. Replacing teachers 19. What is a key advantage of using podcasts for listening practice? They... A. are always scripted. B. eliminate the need for speaking. C. focus only on academic content. D. offer authentic, real-world language. 20. When assessing young learners, teachers should prioritize... A. Only comparing students publicly. B. effort and participation over accuracy. C. only written tests. D. perfect pronunciation. 21. Which of the following is a barrier to fair assessment of speaking? A. Clear rubrics B. Small group activities C. Teacher bias D. Using visuals VISIT: COLEMANPUBLICATIONS: GOM FOR MORE

- 22. Which activity assesses both speaking and listening?
 - A. Alphabet recitation
 - B. Copying sentences
 - C. Picture description
 - D. Silent reading
- 23. Which of the following options is a summative assessment of listening?
 - A. Daily warm-up questions
 - B. End-of-term test
 - C. Peer feedback
 - D. Weekly quizzes
- 24. Which of the questions below assesses inferential listening?
 - A. "Copy this word"
 - B. "Count to 10"
 - C. "What color was the dog?"
 - D. "Why was the girl happy?"
- 25. Which factor distorts listening assessments?
 - A. Clear audio
 - B. Echoey classrooms
 - C. Small groups
 - D. Visual aids

SECTION B (5 MARKS)

This section contains statements. Write true or false for each of the following statements

- Teaching speaking only involves correcting grammar mistakes.
- Listening skills can be developed through activities like dictation and audio comprehension exercises.
- 28. Accuracy in speaking refers to correct grammar and word choice.
- 29. Multiple-choice questions are the best way to assess listening skills.
- 30. Interactive speaking tests require students to respond to prompts in real time.

VISIT: COLEMANPUBLICATIONS: COM FOR MORE





SECTION C (10 MARKS)

Provide short answers to the following questions

- 31. Teaching speaking involves helping learners develop fluency, accuracy and in communication.
- 32. Listening skills can be improved through activities like where students listen and respond to questions.
- 33. The rise and fall of the voice in speech is called
- 34. The ability to speak without unnecessary pauses is called
- 35. Using appropriate helps convey the right emotions in speech.
- 36. Teachers can use to evaluate pronunciation and fluency.
- 37. The strategy helps students predict content before listening.
- 38. Using helps students practice speaking in different social contexts.
- 39. A assesses speaking through structured tasks like picture descriptions.
- 40. An error analysis method where teachers note repeated mistakes is termed as.......

SECTION D (20 MARKS)

Answer only One question from this section

- 41. Why is listening often considered more challenging than speaking in language learning?
 Support your argument with evidence.
- 42. Why is "active listening" difficult to teach? Propose strategies to address this.
- 43. Analyse how cultural differences affect listening comprehension. How should teachers adapt?

VISIT: COLEMANPUBLICATIONS. COM FOR MORE