UNIVERSITY OF EDUCATION, WINNEBA INSTITUTE FOR TEACHER EDUCATION AND CONTINUING PROFESSIONAL DEVELOPMENT (ITECPD) END-OF-SECOND-SEMESTER EXAMINATIONS, OCTOBER, 2023



LEVEL 100

COURSE CODE: EBC 126

COURSE TITLE: COMMUNICATION SKILLS

TIME ALLOWED: 2 HRS

COLORS INDEX NEXIRER

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GENERAL INSTRUCTIONS:

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any THREE questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

Instruction: Answer any three (3) questions in the answer booklet provided.

- 1a. List five (5) barriers to effective communication. (5 marks)
- 1b. Suggest four (4) appropriate listening strategies that are important in the academic and professional life of teachers. (10 marks)
- 1c. List four (4) common mistakes you will advise your learners to avoid in academic writing.

 (5 marks)
- 2a. What do you understand by the term academic listening? (4 marks)
- 2b. What is reference in academic writing? (5 marks)
- 2c. Based on your knowledge in communication process, discuss the two (2) elements of communication. (5 marks)
- 2d. Which three (3) ways can you make academic writing different from personal writing?

 (6 marks)

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engage with

3a. Distinguish between note-making and note-taking.
3b. Explain time management and how important it is for the 21st century learner.

5 marks)

3c. Explain with examples, the following processes involved in Process writing.

- (i) Planning
- (ii) Drafting
- (iii) Revising
- (iv) Editing

(10 marks)

4a. Explain with examples, the components of KWL reading strategy. (4 marks)

4b. Identify **three (3)** ways in which developing speaking skills is important to the basic seven learners. **(6 marks)**

4c. Give four (4) reasons why writers must document their sources of information.

(4 marks)

4d. Explain the three (3) types of academic speaking

(6 marks)

5a. State and explain the types of reading you would use for the following reading activities.

- To develop a reading habit.
- ii. Reading with the aim of focusing on specific information.
- iii. Reading to get a general knowledge of a text.
- iv. Preparing for an examination.

(10 marks)

5b. In your own words, describe any three (3) strategies that can be used to mitigate the barriers in communication. (6 marks).

5c Explain any two (2) characteristics of effective communication. (4 marks)

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