

GHANA TEACHER LICENSURE EXAMINATIONS

EARLY CHILDHOOD EDUCATION PEDAGOGY

QUESTIONS AND ANSWERS

1. Classroom management research findings suggest that one of the most effective ways to maximize the amount of time elementary school children spend on academic activities is for the teacher to do which of the following?
 - A. **Plan for, teach, and enforce routines for transition times and classroom housekeeping tasks.**
 - B. Assign homework three times a week in the major subjects.
 - C. Assign individual reading on new topics before discussing the topic in class.
 - D. Introduce new material in a lecture followed immediately by a questioning session on the material.

2. Which of the following would be the best indication to a teacher that students are beginning to think critically about science?
 - A. They talk about earthquakes, space probes, and science-related information in the news.
 - B. They begin to read more books and articles about science on their own.
 - C. **They successfully plan and carry out simple experiments to test questions raised in classroom discussion.**
 - D. They ask the teacher to read stories to them about scientific topics.

3. The portfolio a teacher keeps on each child in a class for assessment purposes could reasonably include all of the following EXCEPT
 - A. **Weekly classroom lesson plans and curriculum goals**
 - B. Dated work samples accompanied by teacher commentary
 - C. Anecdotal records and records of systematic observations
 - D. Checklists, rating scales, screening inventories

4. For developing the language abilities of kindergartners, which of the following would be the most appropriate way to follow up the writing of a group essay?
 - A. Prepare a list of the most difficult words for the children to learn to spell.
 - B. Show the children how to revise the sentences to make them longer and more complex structurally.
 - C. Have the children print the essay for themselves, then practice writing it, using cursive letters.
 - D. **Read the essay aloud, in unison with the children, then leave it displayed where they can examine it.**

5. Kate and Marc are working in the art center making a bird using paper towel rolls, Styrofoam, feathers, sequins, scissors, scraps of material, and glue. In which of the following types of play are the children engaged?
- A. Dramatic
 - B. Constructive
 - C. Exploratory
 - D. Parallel**
6. Which of the following instructional approaches is likely to be most effective in helping children in a multiculturally diverse class of 3- and 4-year-olds achieve the goal of developing strong, positive self-concepts?
- A. Inviting parents to bring to school foods traditionally associated with the holidays observed in the ethnic groups represented in the class
 - B. Requiring that children accept each other equally, change playmates frequently, and show courtesy to all regardless of cultural and ethnic background
 - C. Providing a wide range of multicultural materials, such as books and pictures about children from different countries including those countries represented by the students' families
 - D. Providing both learning activities and materials that affirm aspects of the different cultures of the children's families, such as learning to say "good morning" in the language used by children's families**
7. Pre-primary school Education stage for children between----- **A.**
- 3 to 6 years**
 - B. 2 to 8 years
 - C. 5 to 6 years
 - D. 4 to 8 years
8. child's -----development i.e. physical, social, emotional, cognitive and language development.
- A. holistic development**
 - B. Personality development
 - C. Overall development
 - D. All the above
9. Active area includes swings, see-saw, jungle gyms, slides, rope ladders etc.. For development of in ----- children.
- A. Gross motor skills**
 - B. Fine motor skills

- C. Both A and B
- D. None of the above

10. This planning is with regard to the learning experiences of the children, equipment, teaching and learning material or play material, budget for basic infrastructure and others.

- A. Long term planning**
- B. Weekly planning
- C. Short term planning
- D. All the above

11. “Statement of the achievements to be realized and the specific meaning by which these are to be attained as a result of the activities engaged during the period.”

- A. Syllabus
- B. Curriculum
- C. Lesson plan**
- D. None of the above

12. The instructional approach in which objectives are presented to learners in chronological order is known as ?

- A. Chronological Sequencing**
- B. Chronological ordering
- C. Chronological teaching
- D. None of these

13. The process of determining the degree to which children’s needs are met and desired objectives are achieved.

- A. Evaluation**
- B. Planning
- C. Monitoring
- D. All the above

14. A pedagogical approach which emphasizes the use of play to promote the socioemotional and mental development of the learner can best be associated with based learning

- A. Play-based learning**
- B. Problem-based learning
- C. Learning through play
- D. Reflection

15. A teacher who goes by the principles of teaching will succeed in doing all these except....
- A. Arousing pupils' interest in lessons
 - B. Creating pupils' affection for him/her**
 - C. Ensuring retention of what is learnt.
 - D. Sustaining interest of pupils.
16. A newly posted teacher observed that his students approach to answering questions were unsatisfactory. Which of these integrated pedagogies would you suggest that the teacher uses as a strategy to develop problem solving skills among his students?
- A. Assisted discovery
 - B. Project based learning
 - C. Problem based learning**
 - D. Learning through play
17. Physical development is _____
- A. Quantitative in nature**
 - B. Qualitative in nature
 - C. Reflective in nature
 - D. Continuous in nature
18. Ray has started walking at the age of one and a half years. This is an example of
- A. Moral development
 - B. Mental development
 - C. Motor development
 - D. Emotional development
19. A child's Mental Health is affected by following factor except
- A. Home Environment
 - B. Health
 - C. Environment of school
 - D. School Policies
20. As per Piaget, Schema building occurs as a result of modifying new information to fit current schemas and by modifying old schemas as per new information. This two processes are known as _____
- A. accommodation and adoption
 - B. assimilation and adaptation
 - C. equilibrium and modification

D. assimilation and accommodation

21. It is the not the of solitary and parallel play that changes during early childhood.

A. amount; type

B. type; amount

C. amount; context

D. theme; context

22. For most early childhood programs the major purpose of reporting is to .

A. meet regulatory agency requirements

B. obtain public support for the program

C. plan experiences for the child

D. serve as a basis for family-staff communication

23. a child is terribly afraid of cats. What can be done to help her manage her fear? A.

Encourage daily contact with kittens to alleviate her fear.

B. Show her how small a cat is in comparison to people and tell her she should not be afraid of something so small.

C. Let her approach cats at her own pace, showing her that cats can be friendly when treated gently.

D. Accept her fear and help her to avoid cats whenever possible.

24. Children are particularly interested in knowing about which of the following? A.

How things work.

B. Abstract concepts.

C. Themselves.

D. Other environments.

25. Mariam is developing a schedule for her infant classroom (birth to 9 months). Which of the following should she include? A. A short large group time.

B. A scheduled group nap time.

C. An individualized schedule.

D. A daily group art activity

26. Ms. Beni decided to do learning centers in the kindergarten. The leaf collection was gathered in September, placed on the science table where it remained for two weeks with no one looking at it or discussing it. What principle did Ms. Bill not understand? A. Children understand how to use learning centers properly.

- B. The arrays of learning centers presented to children in a day and over time are diversified, representing a cross section of domains.
- C. Centers are organized and implemented based upon the teacher's knowledge of development and interest.
- D. **Teachers use learning centers as a period to interact spontaneously with children and take advantage of opportunities to enhance, extend, and process information.**

27. Which of the following scenarios in a kindergarten class would best support Lev Vygotsky's social constructivist theory of learning?

- A. Two children at the games table work on identical puzzles independently without interacting.
- B. One child watches another child dump out a set of puzzle pieces and arrange them by size.
- C. Two children at the table-toy area work side by side on different puzzles.
- D. **One child watches another child rotate a puzzle piece to fit a space and then tries out the same strategy.**

28. A four-year-old child at the sand table is trying to fill a container with sand using a measuring cup. However, the child's attempts result in more sand spilling on the floor than filling the container. Which of the following statements by the teacher would most likely prompt the child to engage in problem solving in this situation?

- A. **"I'm going to watch you fill the container step by step. You tell me what happens at each step."**
- B. "I wonder if you'd be more successful if you tried to fill a wide-mouth container."
- C. "Now I see what's happening. You're pouring the sand before the cup is above the container."
- D. "Perhaps it would work better to use the container to scoop up the sand."

29. A kindergarten teacher regularly includes project-based investigations as part of the curriculum. This practice would benefit students primarily by:

- A. encouraging them to evaluate their own learning in a systematic way.
- B. fostering their understanding of their own learning needs and preferences.
- C. introducing them to new information in a logical and orderly progression.
- D. **promoting their exploration of content from integrated and varied perspectives.**

30. In which of the following scenarios is an early childhood teacher acting primarily in his or her role as an advocate for children and families in the program?
- A. A preschool teacher collaborates with an agency in the community to organize a series of health and wellness events.**
 - B. A first-grade teacher participates in a workshop about incorporating the arts into the early childhood curriculum.**
 - C. A second-grade teacher regularly reads professional journals to stay informed about developments in the field.**
 - D. A third-grade teacher maintains a folder for every student to track individuals' development in each of the major domains.**