

**NATIONAL TEACHING COUNCIL**  
**GHANA TEACHER LICENSURE EXAMINATION (GTLE)**  
**PEDAGOGY FOR PRIMARY AND JHS PAST QUESTIONS 2023**

**This paper consists of 100 multiple-choice questions with four options A to D. Read and evaluate all four options and circle the letter of the correct or best answer.**

1. Which one of the following options is an example of a curriculum goal? To...
  - A. complete a certain number of tasks
  - B. score a certain grade on a test
  - C. master a certain set of skills
  - D. attend a certain number of classes
  
2. Which one of the following teaching methods engages students in real-world problem- solving?
  - A. Demonstration
  - B. Project-based
  - C. Lecture
  - D. Discussion
  
3. An example of a hands-on teaching method is...
  - A. Lecture
  - B. Demonstration
  - C. Inquiry-based
  - D. Discussion
  
4. The following are strategies for differentiated instruction, **except**...
  - A. flexible grouping
  - B. curriculum compacting
  - C. one-size-fit all instruction
  - D. tiered instruction
  
5. Which one of the following options is an example of gender-inclusive language?
  - A. 'Ladies and gentlemen, please take your seats'
  - B. 'Boys and girls, please take your seats'
  - C. 'Everyone, please take a seats'
  - D. 'Gentlemen, please take your seats'
  
6. What is the first step in developing a lesson plan?
  - A. Setting learning objectives
  - B. Identifying the materials needed for the lesson

- C. Developing assessments to measure students' learning
  - D. Options B and C
7. Which one of the following options is an advantage of using multimedia resources in teaching and learning? It...
- A. eliminates the need for teacher- preparation time
  - B. provides a one-size-fits-all approach to teaching
  - C. caters for students of different learning styles
  - D. is a low-cost teaching and learning resource
8. Differentiation in education could be **described** as...
- A. providing tasks to students based on their ability
  - B. focusing on the needs of English language learners
  - C. providing the same assignments to all students
  - D. teaching all students at the same pace
9. Curriculum designers' knowledge in psychology aids in their understanding of the...
- A. school
  - B. teacher
  - C. learner
  - D. teaching
10. The importance of curriculum in the system of education is just like a...
- A. preparation of students for service
  - B. constitution of a country
  - C. provision of latest knowledge
  - D. none of the above
11. A teacher provides students with a rubric outlining the criteria for a writing assignment. The rubric includes categories for content, organization, and mechanics. Which core competences does the rubric emphasize?
- A. Critical thinking, problem-solving and communication
  - B. Collaboration, creativity and innovation
  - C. Literacy and numeracy
  - D. Critical thinking and problem- solving only
12. In order to ensure that instruction is carried out effectively, a teacher should possess the skills listed below, **except**...
- A. feedback
  - B. use of time
  - C. questioning

D. designing

13. Mr. Asanka observed that three of the basic five pupils did not comprehend the lesson he had just taught them on numbers. He thus made the decision to repeat the lesson for the three students. This strategy is known as ...teaching

- A. reciprocal
- B. individualized
- C. remedial
- D. extra morale

14. The teaching method that focuses on teacher-led instruction and direct explanations is **referred** to as...

- A. inquiry-based
- B. lecture
- C. problem-based
- D. project-based

15. One of the following strategies is an example of scaffolding.

- A. Giving learners a task that is too difficult for them to complete
- B. Breaking a task down into smaller, more manageable steps
- C. Telling learners exactly what they need to do to complete a task
- D. Letting learners work on a task without any guidance or support

16. Which differentiated instruction strategy would students be grouped into based on readiness, interest, or learning profile?

- A. Mixed grouping
- B. Secondary grouping
- C. Flexible grouping
- D. Homogeneous grouping

17. Learners with kinesthetic style learn **best** through...

- A. listening and verbal instruction
- B. hands-on activities and movement
- C. reading and seeing information presented visually
- D. social interaction and discussion

18. Which one of the following justifications promotes inclusive education?

- A. The general education curriculum is most accessible to students with disabilities.
- B. Students who get instruction in inclusive environments are more likely to be engaged and establish friends.
- C. Learners with disabilities who are in inclusive environments typically experience more emotional issues

D. Options A and B

19. A teacher can promote gender inclusivity in the classroom by doing one of the following.

- A. Segregating students based on gender
- B. Offering gender-specific activities and sports
- C. Providing gender-neutral examples in teaching
- D. Encouraging students to conform to traditional gender roles

20. Which one of the following options is a potential negative consequence of inadequate implementation of inclusive practices?

- A. Students with disabilities may not receive the support they need to succeed
- B. Students without disabilities may not receive the same level of instruction as students with disabilities
- C. All students may be held to lower academic standards
- D. All students may receive the same instruction, regardless of their individual needs

21. Which one of the following options is a **key** component of effective curriculum planning in basic schools?

- A. Align curriculum with the needs and interests of society
- B. Focus only on academic subjects like Maths and Science
- C. Provide teachers with minimal guidance and support
- D. Replicate the same curriculum used in other schools

22. In what way can a teacher use the community as a resource in the curriculum?

- A. Ignoring community resources and relying solely on textbooks
- B. Involving community members as guest speakers, mentors, or volunteers
- C. Encouraging students to disengage from the community
- D. Using community resources only for personal use, not for instruction

23. A basic seven teacher at Zaamu D/A, Mr. Quanzimu, sought a method that would enable his diverse students to gain the most from his mathematics class. As a result, he used ...grouping.

- A. ability
- B. mixed ability
- C. interest
- D. gender

24. Which among the following options is the most important factor a teacher needs to take into account while selecting a teaching method?

- A. Teachers' teaching style and philosophy

- B. Learners' social background and gender C. Learners' learning needs and abilities  
D. Subject matter to be taught and gender
25. A teacher wants to encourage students to be more creative and explore their own ideas. Which teaching method would be **most** appropriate?  
A. Direct instruction  
B. Lecture  
C. Inquiry-based  
D. Demonstration
26. Which one of the following ways can a teacher use to make differentiated instruction effective?  
A. Know your students and establish rapport with them  
B. Know parents of the students and the work they do  
C. Prepare your lessons based on the scheme of learning  
D. Involve the whole class in all activities
27. Why is it important for teachers to consider individual learning styles when planning lessons?  
A. Make the lesson more difficult for students  
B. Make the lesson more entertaining for students  
C. Ensure that all students have an equal opportunity to learn  
D. Save time and make the teaching process easier for the teacher
28. Which one of the following options is an example of scaffolding?  
A. Providing a worksheet with fill-in- the-blank questions  
B. Asking students to complete a complex project without any guidance  
C. Breaking down a complex task into smaller steps and providing support  
D. Assigning a reading comprehension exercise without any support or guidance
29. A teacher has a student with a physical disability who uses a wheelchair. What would be an appropriate strategy to ensure the student is able to participate in Physical Education class?  
A. Allow the student to sit out of physical education class to avoid injury  
B. Provide the student with a modified physical education curriculum  
C. Modify physical education activities to accommodate the student's needs  
D. Punish the student for not being able to participate in physical education class
30. What can a teacher do to encourage diversity in the classroom?  
A. Use a one-size-fits-all teaching approach  
B. Provide multiple means of representation, and engagement

- C. Allow students to segregate themselves by ability level
  - D. Isolate students with disability and treat them in a special way
31. Which one of the following options is a mostly a challenge posed by inclusive education?
- A. Increasing workload for teachers
  - B. Improving academic performance of pupils
  - C. Decreasing need for accommodation
  - D. Limiting access to specialized services
32. What should a teacher do if students do **not** understand the material during the direct instruction component of a lesson?
- A. Move on to the guided practice component and hope that students will figure it out on their own
  - B. Repeat the direct instruction component with additional examples or explanations
  - C. Skip the guided practice component and move straight to independent practice D.
  - Options A and C
33. What should a teacher do if a student completes the independent practice component of a lesson well ahead of the others?
- A. Nothing - they can move on to the next lesson
  - B. Give the student additional work that is unrelated to the lesson
  - C. Provide the student with an extension activity related to the lesson
  - D. Allow the student to leave the class and come the next day
34. One of the key elements of a successful lesson plan is to ...
- A. use the same activities for every lesson
  - B. focus solely on lecture-based instruction
  - C. give room for interaction and engagement
  - D. ignore student interests and learning styles
35. The role of instructional resources in teaching is to...
- A. provide entertainment for students
  - B. facilitate students' learning
  - C. assess students' understanding
  - D. punish students who misbehave
36. Which of the following options should a teacher consider in the choice of instructional resources?
- A. Practical and obtainable
  - B. Appropriate for the learners
  - C. Always be touchable

D. Options A and B

37. Which one of the following options is a challenge the teacher faces when using digital teaching learning resources in the classroom?

- A. Often expensive to purchase
- B. Require a high level of technical expertise
- C. May not be accessible to all students
- D. Not effective at promoting student engagement

38. What is the **best** way to prevent misbehavior in the classroom?

- A. Punishing students who misbehave
- B. Ignoring misbehaviour in the hope that it will stop
- C. Establishing clear expectations for behaviour
- D. Yelling at students who misbehave to get them to stop

39. One of the following options must be done by teachers in order to foster a positive atmosphere and avoid issues in the classroom.

- A. Take individual differences into account, maintain students' motivation, and reinforce positive behaviour
- B. Exempt some students from classroom activities and report to their parents regularly
- C. Use only non-verbal communication to reinforce positive behaviour
- D. Alert all students about a student's misbehaviour to serve an example and ignore that behaviour

40. What should a teacher do if a student consistently disrupts the class?

- A. Punish the student with detention or suspension
- B. Ignore the behavior in the hope that it will stop
- C. Talk to the student to find out why he/she does that
- D. Yell at the student in front of the class to stop the behavior

41. An effective way to ask a question at the application level with regards to the Bloom's taxonomy is by asking...

- A. yes or no questions
- B. questions that require a simple factual answer
- C. open-ended questions that require critical thinking
- D. questions that only require a one- word answer

42. What method of question distribution should a teacher employ in a mixed-ability class?

- A. Asking only one student to answer all the questions
- B. Randomly selecting students to answer questions
- C. Asking only high achieving students to answer questions

- D. Asking only low achieving students to answer questions
43. A teacher is using a scaffolding questioning approach in a lesson. Which one of the following statements about this approach is true?
- A. Asking the same type of question repeatedly to reinforce learning
  - B. Increasing the difficulty of questions as students' progress
  - C. Asking students to evaluate their own learning and understanding
  - D. Is only appropriate for high- achieving students
44. How can teachers promote extrinsic motivation in their students?
- A. Providing opportunities for students to collaborate with their peers
  - B. Emphasizing the importance of grades and rewards
  - C. Creating opportunities for students to explore their interests and passions
  - D. Helping students to develop a sense of competence and mastery
45. Yaw, a basic six student appears hesitant in leaning mathematics, how can his teacher motivate him to learn?
- A. Provide corrective feedback to him
  - B. Ask him to work hard for his age
  - C. Give him the skill to overcome his weakness
  - D. Tell his parents about his poor attitude
46. What can the teacher do to motivate a student who is **not** participating in class activity?
- A. Provide the student with extrinsic rewards
  - B. Assign more challenging tasks to the student
  - C. Build a positive relationship with the student
  - D. Punish the student for not participating
47. A basic five teacher wants to measure a student's proficiency in a specific skill or task. Which type of assessment would be most appropriate?
- A. Formative assessment
  - B. Summative assessment
  - C. Diagnostic assessment
  - D. Performance assessment
48. Mr. Kotoku used a table of specification to make sure that all the areas taught are covered in the test. This was done to ensure the...validity of the test.
- A. criterion
  - B. concurrent
  - C. content
  - D. construct



49. What is the difference between norm-referenced and criterion-referenced assessments?
- A. Norm-referenced assessments compare students to a set standard, while criterion-referenced assessments compare students to each other.
  - B. Norm-referenced assessments compare students to each other, while criterion-referenced assessments compare students to a set standard.
  - C. Norm-referenced assessments are more reliable than criterion-referenced assessments.
  - D. Criterion-referenced assessments are more objective than norm-referenced assessments.
50. A document that specifies a series of skills, values, and competencies one needs to acquire and develop at specified stages of learning is...curriculum
- A. Objective-based
  - B. Standard-based
  - C. Instructor-based
  - D. Framework-based
51. Which one of the following options is the **main** role of a teacher in implementing a curriculum?
- A. Strictly follow the curriculum without any modifications
  - B. Modify the curriculum to suit their own teaching style
  - C. Use the curriculum as a guide and incorporate ideas
  - D. Ignore the curriculum and use their own teaching materials
52. An art teacher who wants to teach his students about different art styles needs your opinion. Which one of the following teaching methods are **appropriate** to use?
- A. Discussion
  - B. Dramatization
  - C. Inquiry-based
  - D. Lecture
53. A high school biology teacher is planning a lesson on genetics and heredity. She wants to use a teaching method that encourages critical thinking and active engagement from her students. Based on the scenario, which teaching method would you recommend to her?
- A. Demonstration, where the teacher models a skill or concept for students to observe and learn from.
  - B. Lecture, where the teacher presents information in a structured and organized manner.

- C. Inquiry-based learning, where students are encouraged to ask questions and explore scientific concepts on their own.
  - D. Memorization, where students are expected to rote-learn information without actively engaging in the learning process.
54. What is the **main** goal of Scaffolding?
- A. Providing a one-size-fits-all approach to instruction
  - B. Providing instruction that is too difficult for all students
  - C. Providing support that helps students learn at their own pace
  - D. Teaching students how to work independently without support
55. There are a number of methods available for Madam Delali, a social studies teacher, who wants to teach her students about different branches of government. Which one of the following teaching methods would you advise Madam Delali to use?
- A. Group work
  - B. Dramatization
  - C. Inquiry-based
  - D. Lecture
56. A teacher is teaching a lesson on the human body to a diverse group of students. Some students prefer visual learning while others prefer hands-on activities. What can the teacher do to cater for different learning styles?
- A. Use only visual aids in the lesson
  - B. Use only hands-on activities in the lesson
  - C. Use a combination of visual aids and hands-on activities in the lesson
  - D. Ignore the learning styles of the students and teach the lesson in the usual way
57. A teacher has a student who is highly kinesthetic and struggles with traditional classroom learning. How would the teacher help the student to succeed?
- A. Force the student to learn through traditional classroom methods as it is the most common teaching method
  - B. Allow the student to take frequent breaks and incorporate movement into the lessons
  - C. Assign more written assignments to help the student improve their reading and writing skills
  - D. Ignore the student's learning style and teach in the usual way
58. Using scaffolding in assessment has a number of benefits which include...
- A. reducing the amount of time teachers have to spend grading
  - B. helping students understand what is expected of them
  - C. allowing teachers to focus on assessing the most advanced students
  - D. helping students who are struggling to keep up with their peers

59. What is the best role of differentiated instruction in managing an inclusive classroom?
- A. Provide one-size-fits-all instruction to all students
  - B. Tailor instruction to meet the needs of diverse learners
  - C. Ignore the needs of students with disabilities and focus on others
  - D. Segregate students with disabilities into separate classrooms
60. Mr. Lee is teaching a junior high school algebra class. He notices that some students are struggling with the concept Algebra. Which of the following options is an example of differentiation approach that Mr. Lee can use to help these students?
- A. Giving the struggling students extra homework on algebra
  - B. Providing the struggling students with a summary of the entire chapter
  - C. Using different examples to demonstrate the concept of algebra
  - D. Telling the struggling students to seek help
61. Mrs. Johnson is teaching her students about the effects of pollution on the environment. She asks a question like what are some potential solutions to the problem of pollution? Which level of questioning is Mrs. Johnson using?
- A. Synthesis
  - B. Application
  - C. Evaluation
  - D. Comprehension
62. What is the **most** effective strategy to differentiate instruction for diverse learners when preparing a lesson plan?
- A. Assign group projects
  - B. Offer extra credit assignments
  - C. Use a variety of teaching strategies
  - D. Require students to work independently
63. A teacher is preparing a lesson plan on basic addition for a class 4 math class. Which of the following options is the **most** important activity to include in the lesson plan?
- A...
- A. worksheet with addition problems
  - B. game of bingo using addition problems
  - C. lecture on the properties of addition
  - D. group activity using manipulatives
64. Why is it important to evaluate whether objectives have been met?
- A. Ensure that students have learned the material
  - B. Make the teacher look good for their work

- C. Provide a sense of closure to the lesson
- D. Give students a break from learning

65. All the following are advantages of using ICT for evaluation **except**...

- A. reducing grading time
- B. allowing for accurate grading
- C. helping students cheat
- D. providing immediate feedback

66. In a science classroom, the teacher has decided to use a digital simulation to teach about the water cycle. After using the simulation, the teacher notices that students are able to identify the stages of the water cycle with more accuracy than before. How can the effectiveness of the simulation be evaluated? This can be done by...

- A. asking students to complete a survey about their engagement with the simulation
- B. comparing student performance on a pre-test and post-test
- C. observing student behaviour during the use of the simulation
- D. reviewing the cost and availability of the simulation

67. Why is it important to evaluate instructional resources? To ensure that the...

- A. align with the curriculum
- B. are cost-effective
- C. are aesthetically pleasing
- D. are easy to use

68. A teacher of a basic seven class wants to assist his students with time management strategies. Which one of the following points should be emphasized?

- A. Create a schedule for each day's work
- B. Work on the assignment at your own pace
- C. Work without break
- D. Do everything at the last minute

69. A basic five teacher named Mr. Nuamenya observed that the behaviour of the students in the class was noisy and disruptive. Which of the following strategies will most likely assist him handle the situation?

- A. Allow them to extend the break by an additional 10 minutes
- B. Engage them in conversation, establish and enforce a rule
- C. Make them sleep in class for 15 minutes after break
- D. Report the misbehaviour of the students to the head teacher

70. A student is consistently forgetting to turn in homework assignments. Which one of the following options behavior modification strategies would be **most** appropriate?

- A. Positive reinforcement

- B. Punishment
- C. Extinction
- D. Shaping

71. Which one of the following options is an example of a proactive classroom management strategy?

- A. Wait for students to misbehave before addressing their behavior
- B. Create a positive classroom culture through clear expectations
- C. React to misbehavior with punishment
- D. Ignore minor disruptions and hoping they go away

72. Mrs. Kabutey is teaching a literature lesson on character development. She asks a student "What do you think motivates the main character to take the actions he does in the story?" What type of question is Mrs. Kabutey asking?

- A. Open-ended question
- B. Closed-ended question
- C. Probing question
- D. Leading question

73. Which one of the following attitudes of teachers is **most** conducive in creating a classroom environment that encourages students to ask questions?

- A. Encouraging strict adherence to the lesson plan and minimizing opportunities for students' questions
- B. Being approachable to students and encouraging them to ask questions
- C. Minimizing students questions to ensure that the curriculum is covered on time
- D. Discouraging students questions and focusing exclusively on lecture-style teaching

74. Which one of the following options is a potential way for a teacher to motivate a basic four child to learn a subject he/she is not interested in?

- A. Putting fear in students to get them to participate in the lesson
- B. Ignoring the disinterest of students and continuing with regular lesson
- C. Forcing students to participate in the subject
- D. Incorporating hands-on activities to make the subject more interesting

75. All the following are strategies for increasing motivation at the level of evaluation **except...**

- A. providing feedback on progress
- B. recognizing and rewarding achievement
- C. setting goals that are too easy to achieve
- D. offering opportunities for growth and development

76. Why is assessment relevant in education? It is used to ...

- A. evaluate the effectiveness of the curriculum
  - B. assign grades to best performing students only
  - C. gather information about students' strengths and weaknesses
  - D. separate high and low performing students
77. Mr. Kponyo notices that his students are frequently distracted and unfocused during class. Which one of the following strategies is likely to be **most** effective in increasing their motivation?
- A. Assigning more homework to keep them busy
  - B. Providing regular breaks during class to allow them to refocus
  - C. Implementing a strict discipline policy to discourage distractions
  - D. Using technology to make the lessons more interactive and engaging
78. A teacher has been using formative assessment throughout a unit to provide ongoing feedback and improve learning outcomes. However, students are becoming disengaged and uninterested in the assessments. What should the teacher do to improve student engagement?
- A. Increase the frequency of assessments to keep students interested
  - B. Decrease the frequency of assessments to give students a break
  - C. Modify the assessment format to make it more engaging and interactive
  - D. Stop using formative assessment altogether
79. Which of the following statements on validity and reliability are correct? I.  
Validity is impossible without strong reliability  
II. A test can be reliable without validity  
III. A valid test is reliable
- A. I and II only
  - B. I and III only
  - C. II and III only
  - D. I, II and III
80. In order to transfer knowledge in a classroom, a teacher would often use a brief written document **called**...
- A. curriculum
  - B. syllabus
  - C. scheme of work
  - D. lesson plan
81. When selecting teaching strategies, what should a teacher consider?
- A. Learning objectives and student needs
  - B. Personal preferences and biases
  - C. Available technology and resources

D. None of the above

82. How can teachers ensure that teaching learning materials are accessible to all students?

- A. Using materials that are only available online
- B. Using materials that are expensive and high-tech
- C. Providing multiple formats suitable with different abilities
- D. Using materials that are only available in one language

83. The purpose of using instructional resources when teaching in a basic school is to...

- A. make students memorize information
- B. provide additional information for learning
- C. provide teachers with breaks along the line
- D. prevent learners from sleeping

84. Why is it important that teachers involve students in the formulation of classroom rules?

- A. It helps teachers to assert authority on the learner
- B. It helps students to assert authority on the teacher
- C. It leads to more students misbehaviour in the classroom
- D. It fosters a sense of ownership and accountability

85. How can teachers use positive reinforcement in modification behavior strategies?

By ...

- A. punishing students for negative behavior
- B. ignoring students who behave poorly
- C. rewarding students for positive behavior
- D. establishing strict rules and consequences for behavior

86. What is the **purpose** of classroom management? To...

- A. punish misbehaving students
- B. create a safe and productive environment
- C. make students fear the teacher
- D. make the students like the teacher

87. What will be the consequences if teachers use only closed-ended questions in the classroom teaching and learning process?

- A. Students are more likely to retain information
- B. Students are less likely to develop critical thinking
- C. Students are more likely to pay attention
- D. Students less likely to share ideas

88. In the teaching and learning process, questioning functions as...
- A. identifying students who have the power to memorize and recall
  - B. providing students with correct answers
  - C. encouraging competition among students
  - D. encouraging critical thinking and active participation
89. The **most** important reason among the following for motivating learners in the classroom is that it...
- A. leads to improved academic performance
  - B. helps teachers maintain control of their classrooms
  - C. ensures that students will enjoy school
  - D. prepares students for the workforce
90. Students are **most** likely to be intrinsically motivated to learn and master subject matter when they...
- A. know that they will be tested on their understanding of the content in the near future.
  - B. believe that the work they are doing is interesting and relates to their own lives.
  - C. perceive that their performance compares favourably with that of peers engaged in the same tasks.
  - D. anticipate that they will receive positive reinforcement for achieving instructional objectives.
91. Classroom assessment as a process begins from...
- A. definition of the learning outcome
  - B. feedback received from parents
  - C. data collected by the students
  - D. analysis of the result from teachers
92. Which one of the following is a **best** practice for providing feedback on assessments?
- A. Providing feedback that is vague and general
  - B. Waiting several weeks to provide feedback
  - C. Providing feedback that is specific and actionable
  - D. Providing feedback that is only positive
93. An effective way to promote positive behavior in the classroom is by...
- A. using punishment as the primary method of behavior management
  - B. providing immediate and specific feedback for positive behavior
  - C. setting unrealistic expectations for students
  - D. ignoring positive behavior and focusing only on negative behavior



94. Which one of the following options is a recommended approach for addressing students' misbehavior in the classroom?
- A. Using physical force to restrain the student
  - B. Yelling and publicly embarrassing the student
  - C. Confronting the student in a calm and respectful manner
  - D. Ignoring the behavior and hoping it will resolve itself
95. What is the **purpose** of divergent questions? To...
- A. encourage critical thinking and problem-solving
  - B. evaluate students' knowledge
  - C. reinforce previously learned information
  - D. wake sleeping students up
96. A basic four student receives verbal praise from a teacher when he/she behaves appropriately in class. This positive reinforcement connects to...motivation
- A. incentive
  - B. extrinsic
  - C. drive
  - D. need
97. A strategy that can be used to promote intrinsic motivation in students is by...
- A. providing external rewards for good performance
  - B. setting unrealistic goals for students
  - C. encouraging students to pursue their own interests
  - D. punishing students for poor performance
98. What is the **main** purpose of assessment? To...
- A. rank students based on their performance
  - B. identify students' strengths and weaknesses
  - C. punish students for poor performance
  - D. determine students' grades based on their performance
99. Which one of the following is an example of a formative assessment? A/an...
- A. final exam at the end of the semester
  - B. exercise during lesson
  - C. standardized test administered to all students in the district
  - D. state-wide assessment used to determine school funding
100. What is validity in assessment? The extent to which a test...
- A. measures what it is supposed to measure
  - B. consistently measures what it is supposed to measure

- C. is free from bias in the gender, ethnic and religious influence
- D. can be used to make predictions about future performance