



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF SECOND SEMESTER EXAMINATIONS, OCTOBER, 2024

LEVEL: 400

COURSE CODE: EGP481; PBP481; JBP481

COURSE TITLE: SCHOOL ADMINISTRATION AND MANAGEMENT

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:



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GENERAL INSTRUCTIONS:

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- This paper is made up of ONE SECTION.
- *The Section is made up of five essay type questions.*
- *Answer any THREE questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You will need manuscript sheets for this paper.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. Discuss **four (4)** reasons why the headteacher of your school of practice for STS internship safeguards active partnership/relationship with the community. Substantiate your discussion with relevant examples. **[20 marks]**
2. From your STS internship experiences, discuss **four (4)** specific duties performed by the headteacher of your school of practice. Support your discussion with suitable examples. **[20 marks]**

3. Discuss **four (4)** reasons for teachers participating in continuous professional development and lifelong learning. Provide good examples to buttress your discussion. **[20 marks]**
4. Discuss **four (4)** features of your school of practice for STS internship that makes it a bureaucratic organisation. Cite relevant examples to support your discussion. **[20 marks]**
5. Based on your STS internship experiences, discuss **four (4)** challenges faced in supervision of instruction in your school of practice. Support your discussion with appropriate examples. **[20 marks]**



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