



UNIVERSITY OF EDUCATION, WINNEBA  
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING  
PROFESSIONAL DEVELOPMENT (ITECPD)



END-OF-SECOND SEMESTER EXAMINATIONS, DECEMBER, 2023

LEVEL 300

COURSE CODE: EGE362/ PBB361/ JBB361

COURSE TITLE: INQUIRY AND ACTION RESEARCH

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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**GENERAL INSTRUCTIONS:**

- This paper is made up of ONE SECTION.
- The Section is made up of five essay type questions.
- Answer any **THREE** questions in your answer booklet.
- Each question carries equal marks. You are expected to start each question on a new page.
- You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.

**Instruction:** Answer any three (3) questions in the answer booklet provided.

1. In conducting action research, you are required to identify and select your respondents. With appropriate examples, discuss any **four (4)** probability sampling techniques you could adopt to select your respondents. Cite relevant examples to support your discussion. **[20 marks]**
2. Literature review plays a pivotal role in the conduct of an action research. With appropriate examples, discuss any **four (4)** relevance of reviewing literature in conducting action research. **[20 marks]**

3. During an orientation to prepare Level 300 students for the internship component of STS, a team of research experts affirmed the importance of referencing in writing an action research report. Discuss any **four (4)** reasons for the need to write references in an action research report.

*strict*  
[2marks]

4. With appropriate examples, explain the **five (5)** general processes for writing an action research report.

[20 marks]

5. The conduct of an action research is guided by certain principles. With appropriate examples, discuss any **four (4)** principles that guide researchers in conducting action research.

[20 marks]