



AKENTEN APPIAH-MENKA UNIVERSITY OF SKILLS TRAINING
AND ENTREPRENEURIAL DEVELOPMENT
INSTITUTE FOR TEACHER PROFESSIONAL DEVELOPMENT AND
LIFELONG LEARNING (ITPDLL)
END OF FIRST SEMESTER EXAMINATION 2023/2024

COURSE CODE	ECP/PBP/JBP 112
COURSE TITLE	INCLUSIVE SCHOOL-BASED INQUIRY
DURATION	TWO (2) HOURS
INSTRUCTIONS	THIS PAPER CONSIST OF SECTIONS A, B, C, D & E. ANSWER ALL QUESTIONS IN SECTIONS A, B, C, D AND ONE (1) QUESTION IN SECTION E INTO THE ANSWER BOOKLET PROVIDED.
INDEX NUMBER	

SECTION A (20 Marks)

INSTRUCTION: For questions 1-20, choose the most appropriate answer from the options lettered A, B, C and D provided.

1. A systematic approach to understanding a child's development, needs and learning processes is referred to as child.....
 - A. development.
 - B. education.
 - C. maturity.
 - D. study.
2. The supported teaching school observation is one of the.....approaches to the B.Ed. curriculum.
 - A. creative
 - B. excellent
 - C. meaningful
 - D. supported
3. All the following are reasons why child study is important EXCEPT.....
 - A. academic success.
 - B. collaboration.
 - C. individualization.
 - D. late intervention.
4. Which one of the following is NOT relevance of supported teaching in school observation?
 - A. Decreased student engagement
 - B. Development of teaching skills
 - C. Enhanced classroom instruction
 - D. Improve classroom climate

5. Enquiry based learning is a form of active learning that starts with.....
- A. gathering information.
 - B. gathering resources.
 - C. posing a question.
 - D. sifting content.
6. All the following are causes of intellectual disability among learners EXCEPT.....
- A. chromosomal disorders.
 - B. drug abuse.
 - C. over-weight babies.
 - D. maternal malnutrition.
7. Which one of the following is NOT a way of managing learners with visual impairment?
- A. Write boldly on the chalkboard using strong colours
 - B. Verbalise all instructions written on the chalkboard
 - C. Place learners in locations where they face light directly
 - D. Provide them with large print material
8. In inclusive school-based enquiry, teachers need to be aware of diversity and.....
- A. uniqueness among learners in their classroom.
 - B. equity among learners in their classroom.
 - C. equality among learners in their classroom.
 - D. inclusion among learners in their classroom.
9. All the following are types of hearing loss EXCEPT.....
- A. adventitious hearing loss.
 - B. conductive hearing loss.
 - C. mixed hearing loss.
 - D. sensori-neural hearing loss.
10. The assessment tool that sets out specific criteria for indicating the presence or absence of behaviour and skills is
- A. checklist.
 - B. interview.
 - C. rating scale.
 - D. work sample analysis.

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cultural contexts shape individuals' experiences and behaviours is called.....

- A. anecdotal approach
- B. archival approach
- C. sociocustom approach
- D. sociocultural approach

12. A data analysis procedure for qualitative data is.....

- A. descriptive statistics
- B. inferential statistics
- C. triangulation
- D. thematic analysis

13. The learner's inability to copy from the chalkboard results from a condition called...

- A. learning difficulties
- B. memory deficits
- C. perceptual-motor problems
- D. refraction challenges

14. Which type of observation technique does the observer detach **itself** from the group and only observes?

- A. Complete observer
- B. Complete participant
- C. Observer participant
- D. **Participant** observer

15. Which **category** of learner characteristics includes information such as age, gender, and physical growth?

- A. Cognitive characteristics
- B. Emotional characteristics
- C. Personal characteristics
- D. Social characteristics

16. During your supported teaching in school observation, you realised that a particular learner's intellectual function was significantly subaverage, also, the child had deficits in adaptive behaviour, how would you term such a learner?

- A. Gifted
- B. Intellectually disabled
- C. Learning disabled
- D. Slow learner

- *17. An audiologist measured the hearing threshold of some learners and gave the classification as mild, moderate, severe, and profound. What category of classification is this?
- Age of onset
 - Degree of loss
 - Type of hearing loss
 - Part of loss
18. In observing play activities in a junior high school, a teacher decided to use the participant observation, which one of the following is an advantage of this approach of data gathering?
- It allows for unbiased observation without influencing participant behaviour.
 - It enables the observer to maintain distance and objectivity.
 - It ensures unobtrusive observation without active involvement
 - It facilitates the gaining of insider perspectives and deeper understanding.
19. A form of experiential learning that takes learners out of the traditional classroom setting into the real-world environment is known as.....
- case study.
 - field trip.
 - problem solving.
 - project work.
20. In teaching a reading comprehension, a teacher breaks the topic into teachable components. This describes which instructional strategy?
- Inventory
 - Project work
 - Task analysis
 - Work sample analysis

SECTION B (5 Marks)

Indicate whether each of the following statements is TRUE or FALSE for Questions 21 to 25.

- In non-participant observation, the observer holds an emic viewpoint.
- Inventory as a data collection tool is designed to establish the entry level of a student.
- Inclusive education is for all learners.
- The condition that is characterized by recurring provoked seizures is known as multiple sclerosis.
- Gender equity is a cross cutting issue.

SECTION C (5 Marks)

Match the various domains of deficiency (COLUMN A) to their corresponding assistive device (COLUMN B) for Questions 26 to 30.

COLUMN A (Domains of deficiency)	COLUMN B (Assistive devices)
26. Mobility	A. Magnifier
27. Vision	B. Crutches
28. Hearing	C. Communication board
29. Communication	D. Headphone
30. Cognition	E. Ball
	F. Tasklist

SECTION D (10 Marks)

Read each of the following statements carefully and provide the appropriate response for Question 31 to 39.

31. A teaching strategy where tasks are broken down into their specific component parts to facilitate learning is called.....
32. A compilation of academic work and other forms of educational evidence for the purpose of reviewing and evaluating a student's performance is termed.....
33. The two approaches to work sample analysis are:.....and
34. The process of passing judgement on educational programmes, learner learning and achievement, and other factors based on data assessment is.....
35. Impairments in the production of oral or spoken language is called.....
36. The practice that requires the placement of learners with diverse needs in the same learning environment while catering for their needs is termed as.....
37. The collection of students' work samples overtime to determine the wholistic view of their strengths and weaknesses is term.....
38. A recording instrument that gathers information on learners' behaviour, setting and time in a form of narrative is called.....
39. The practice of giving a fair opportunity and advancement in a school environment is termed as.....

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SECTION E (20 Marks)

Answer ONLY ONE question from this section.

40. a. Your STS coordinator posted you to a partner school for observation, during your visit you were tasked to study two learners. Explain to your coach tutor what child study is all about? **4 marks**
- b. Discuss with **example** four merits of child-study to your coach tutor? **15 marks**
41. a Explain the term intellectual disability **4marks**
- b. Explain any **FOUR** pre-natal causes of intellectual **12marks**
- c. What is task analysis as a teaching strategy for learners with intellectual disability? **4 marks**
42. a. You are newly posted teacher in the deprived area in your community. Upon critical examination of your learners, you realised that the majority of them have learning needs, hence the need to use creative approaches in you lesson delivery. Discuss **four** creative approaches that you can adopt to enhance your learners' learning. **12 marks**
- b. Explain 4 techniques for supporting positive behaviour. **8 marks**

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