



UNIVERSITY OF EDUCATION, WINNEBA
INSTITUTE FOR TEACHER EDUCATION AND CONTINUING
PROFESSIONAL DEVELOPMENT (ITECPD)



END OF FIRST SEMESTER EXAMINATIONS, APRIL, 2024

LEVEL 200

COURSE CODE: EGE 231

COURSE TITLE: NATURE OF EARLY GRADE EDUCATION

TIME ALLOWED: 2 HRS

STUDENT'S INDEX NUMBER:

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GENERAL INSTRUCTIONS:

- This paper is made up of **ONE SECTION**.
- *The Section is made up of five essay type questions.*
- *Answer any **THREE** questions in your answer booklet.*
- *Each question carries equal marks. You are expected to start each question on a new page.*
- *You are expected to hand over your answer booklet to the invigilator before you leave the examination hall.*

Instruction: Answer any three (3) questions in the answer booklet provided.

1. During a Parent Association (P.A) meeting in your school. You have been asked by the head teacher to give a talk on the goals of early grade education. State and explain any **four (4)** goals you will advance in your presentation. **20marks**
2. (a) Is believe that play is essential in the development and learning of young children. Explain what "play" is in the view of Friedrich Wilhelm Froebel. **5marks**

(b) State and explain **three (3)** educational implications of Friedrich Wilhem Froebel contributions to modern day education. **15marks**

3. (a) Explain the **two (2)** forms of assessment as identify under formative assessment. **10marks**

(b) Early Grade Education (EGE) curriculum is to be delivery through the use of differentiation and scaffolding pedagogical approaches. Explain these **two (2)** approaches. **10marks**

✓ 4. Discuss any **five (5)** qualities you observed early grade professionals exhibited during your STS programme. **20marks**

✓ 5. After you and your STS partner introducing yourselves to your STS partner school mentors, they raises issues concerning Early Grade Education programme which you considered not to be true about the programme. Identify **five (5)** of such misconceptions raised by them. **20marks**

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