

SOCIAL STUDIES

STRUCTURE AND SCHEME OF THE EXAMINATION

The examination will consist of two papers – Paper 1 (Objective) and Paper 2 (Essay).

1. PAPER 1 (OBJECTIVE)

This will consist of 40 objective questions of 45 minutes duration and a total score of 40 marks.

2. PAPER 2 (ESSAY)

This will be a **1 hour** essay-type paper consisting of three sections I, II and III. One compulsory question will be set for Section I and two questions will be set for Sections II and III respectively. Candidates are expected to answer one question each from sections II and III. The Sections are:

I: The Environment

II: Law, Order and Nation Building

III: Social and Economic Development

Candidates will be expected to answer **three** questions in all out of five (5) questions. Answering one compulsory question and any other in section I and one question each from sections II and III.

3. WEIGHTING OF THE PAPER

PAPER	MARKS	SCALING FACTOR	DURATION	TOTAL MARKS
1 (Objective)	40	1	45 min	100
2 (Essay)	60	1	1 hr	

SAMPLE QUESTIONS

PAPER 1 (OBJECTIVE)

1. The component of a map that enables one to identify the distribution of features is referred to as
A. scale.
B. legend.
C. conventional signs.
D. cardinal points.
2. Socialisation is important for the development of society as it
A. encourages rural-urban migration.
B. gives respect to the rich in society.
C. fosters social cohesion.

- D. makes one popular.
3. Aggressive behaviour of an adolescent is A. a social characteristics.
B. an emotional characteristics.
C. physical characteristics.
D. cognitive characteristics.
4. The cornerstone of a democratic system of government is the rule by the A. prime minister.
B. legislature.
C. president.
D. people.
5. One of the causes of environmental pollution in Ghana is A. inadequate sanitary inspection.
B. absence of recycling plants.
C. inadequate waste management practices.
D. absence of global control measures.
6. The area people live and work is termed as A. social environment.
B. physical environment.
C. cultural environment.
D. economic environment.
7. The Act in Ghana which aims to bring certainty and fairness to the distribution of property of a person who dies without a will is termed A. widowhood rite law.
B. intestate succession law.
C. testate law.
D. equity law.
8. The right of a citizen to open and fair trial falls under A. legal rights.
B. natural rights.
C. economic rights.
D. social rights.
9. Your class is organizing a treasure hunt in a community in Ghana. What would be the most essential activity that will make the trip successful?
A. Designing a map with clear landmarks and directions.

- B. Writing a letter to seek permission from school authorities.
 - C. Seeking permission from parents.
 - D. Providing lunch pack.
10. The individual's self-confidence and values can be promoted through
- A. loving oneself.
 - B. hardwork.
 - C. setting goals.
 - D. risk taking.

PAPER 2 (ESSAY)

All Candidates are expected to answer question 1(compulsory) in

Section 1

Candidates are to answer 1 question each from sections II and III

SECTION I

1.(a) Ghana has a vast stretch of fertile land, however many of the people do not have enough food to eat. In your opinion, what **four** factors have you identified as the cause of the problem?

[12

marks] (b) In what **four** ways can the problems raised in (a) above be solved through the use of science and technology?

[8 marks]

SECTION II

2.(a) With examples differentiate between the agents of socialisation and the agencies of socialisation to a friend.

[8 marks]

(b) Which **three** bodies have guided you to know the values and cultural practices of your community?

[12 marks]

3.(a)(i) What is your understanding of a map?

[4 marks] (ii) Give an example of a type of a map.

[2 mark] **(b)** Your teacher has asked you to draw a map of your school.

(i) State the **four** tools you will need to carry out this assignment.

[4 marks]

(ii) Describe the steps you will follow to accomplish this task

[10 marks]

SECTION III

4. (a) As an individual, in what **four** ways can you contribute to the development of your community?

[8 marks]

(b) In your view, state **three** factors you will consider in the community decision-making process.

[12 marks]

5. (a) How do you understand marriage as a social institution?

[5 marks] (b) Highlight **five** reasons marriages break down in your community.

[15 marks]