

THE WEST AFRICAN EXAMINATIONS COUNCIL



**BECE FOR SCHOOL CANDIDATES,
2025**

(TWI) ASANTE 2

FINAL MARKING SCHEME

- Ntoboasee a znya kenkan dee nwoma ahodo no ka fa nsentitire a watwere no nkrataa so no.
- Mpansempensemu ahodo a znya firi nwoma ahodo mu a efa nsentitire a watwere no nkrataa so no.
- Afei znye ase dwennwene nsemnisa bi a zusu se ebetumi aba ne mmuae a efata ho.
- Znya bere nso dwennwene nsemnisa a znye di se ebetumi aba ne mmuae a efata ho.

I Kasakoa

- J
- Ahoboa ho hia.
 - Wofiri biribi ase ntem a, eboa.
 - Wofiri biribi ase ntem a, mfaso ba so.
 - Wofiri biribi ase ntem a, hwammadie mma.
 - Ahodaso nim dwane.
 - Ahoboa pa wie nkonimdie.
 - Woboa wo ho gie a, suro nim.

ORGANIZATION: [3 MARKS]

- Appropriate features of an informal letter
- Good introduction
- Orderly presentation of ideas
- Good paragraphing

MECHANICAL ACCURACY: [5 MARKS]

For every 10 different mistakes in grammar, spelling, punctuation, omission, etc, deduct 1 mark. Up to 50 different mistakes, award 0.

- b. Discuss any two causes of examination malpractice in our schools and suggest two (2) possible ways to address the situation. (Expository Essay)**

CONTENT: [10 MARKS]

A candidate may choose to write the heading.

Introduction: Very suitable introduction: explanation of the key words e.g., examination malpractice. **(1 mark)**

Body: Causes

- (i) Lack of adequate preparation
- (ii) Fear of failure
- (iii) Grading system in our schools
- (iv) Poor staffing in our schools
- (v) Poor invigilation during examination

For any point raised, award 2 marks.

Award 2 marks each for any 2 causes discussed: 2x2 marks = 4 marks

Solutions

- (i) Adequate preparation of candidates.
- (ii) Effective monitoring and supervision by heads and GES
- (iii) Grading of schools should not be based on results
- (iv) Strict invigilation and supervision
- (v) Stiffer punishment be meted out to these found culprit

For any point raised, award 2 marks.

Award 2 marks each for any 2 solutions discussed: 2x2 marks = 4 marks

Conclusion: Any suitable conclusion

(1 mark)

EXPRESSION: [12 MARKS]

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers, etc.
- Accept jargons, loan words and contemporary expression.
- Correct use of tense – e.g., simple present tense

MECHANICAL ACCURACY: [5 MARKS]

For every 10 different mistakes in grammar, spelling, punctuation, omission, etc, deduct 1 mark. Up to 50 different mistakes, award 0.

d. There was inter-schools football match competition. You watched the game between your school and another. Describe what you saw. (Descriptive Essay)

CONTENT: [10 MARKS]

Introduction: Any suitable introduction

(1 mark)

Example:

- (i) Date
- (ii) Day
- (iii) Venue
- (iv) Schools involved (Also 2 schools which played)
- (v) Colours of the jerseys

Body:

- (i) Officiating - officials
- (ii) How the supporters behaved
- (iii) Morale
- (iv) Final results (scores)
- (v) Cheating
- (vi) Injuries recorded
- (vii) Overall impression

For every point raised award 2 marks.

Award 2 marks each for 4 points discussed: 4x2 marks = 8 marks

Conclusion: Any suitable conclusion e.g., How the game ended, prizes they won. (1 mark)

EXPRESSION: [12 MARKS]

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers, etc.
- Accept jargons, loan words and contemporary expression.
- Correct use of tense – e.g., simple past tense.

ORGANIZATION: [3 MARKS]

- Good introduction
- Orderly presentation of ideas
- Good paragraphing

ORGANIZATION: [3 MARKS]

- Good introduction
- Orderly presentation of ideas
- Good paragraphing

MECHANICAL ACCURACY: [5 MARKS]

For every 10 different mistakes in grammar, spelling, punctuation, omission, etc, deduct 1 mark. Up to 50 different mistakes, award 0.

- c. **Explain to your friend what you normally do on Saturdays.** (Narrative)

CONTENT: [10 MARKS]

Title should be accepted.

Introduction: Any suitable introduction

(1 mark)

Body: Be grouped into three (3) sequential areas e.g., Morning, afternoon and evening.

- (i) Washing
- (ii) Sweeping / cleaning
- (iii) Going to farm / church / market
- (iv) Doing homework
- (v) Eating
- (vi) Sleeping
- (vii) Visit of relatives
- (viii) Playing

For every point raised award 2 marks.

Award 2 marks each for 4 activities discussed: 4x2 marks = 8 marks

Conclusion: Any suitable conclusion.

(1 mark)

EXPRESSION: [12 MARKS]

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers, etc.
- Accept jargons, loan words and contemporary expression.
- Correct use of tense – e.g., habitual tenses.

ORGANIZATION: [3 MARKS]

- Habitual tenses, no address needed. Any address should be penalized.
- Good introduction
- Orderly presentation of ideas
- Good paragraphing

OFA III - NSEM ASEKYERE (TRANSLATION)

(1 mk each)

A. Aden na nkurofo / ebinom de sobo b,
afoforo efa won amanehun / suntidua / haw
ho ?

- Se biribi nko ye mma nnipa bi a, aden
na wode zho ntansa bo afoforo ?

B. Wonte akwansidee no ase ?

- Enti wonte suntidua no ase ?

C. Nsakraee / Nsesaee wo mu nanso yebobo
yen ho mmoden biara.

- Nsakraee / Nsesaee wo mu nanso yebeye
dee yebetumi biara.

- Nsakraee / Nsesaee wo mu nanso mmoden a
yebetumi biara, yebobo.

D. Nnipa papa nya adee nanso abonefo
hwere adee.

- Nnipa papa nya mfaso na mmom abonefo
hwere adee.

- Nnipa papa nya adee no abonefo hwere
adee.

THE WEST AFRICAN EXAMINATIONS BOARD
BASIC EDUCATION CERTIFICATE EXAMINATION FOR
SCHOOL CANDIDATES, 2025
GHANAIAN LANGUAGES 2
FINAL MARKING SCHEME

SCALING TABLE FOR COMPOSITION

Scale No.	No. of Words	Content	Expression	Organization	M/A	Total
A	150+	10(9)	12(10)	3(3)	5	30 (27)
B	135-149	9(8)	11(9)	3(3)	5	28(25)
C	120-134	8(7)	10(9)	3(3)	4	25(23)
D	105-119	7(6)	9(8)	2(2)	4	22(20)
E	95-104	6(5)	8(7)	2(2)	3	19(17)
F	80-94	5(4)	7(6)	2(2)	2	16(14)
G	65-79	4(3)	6(5)	1(1)	2	13(11)
H	51-64	3(2)	5(4)	1(1)	1	10(8)
I	50 and below	2(1)	5(3)	1(1)	1	9(6)

NOTES ON COMPOSITION

1. **ABOVE 150 WORDS** - Mark the whole essay and award marks accordingly; But M/A must be limited to the 150 words only.
2. **DEVIATION**: Score zero (0) for the content and award marks for the other areas on 50% according to the scaling.
3. **COPIED MATERIAL FROM QUESTION PAPER**: Award (0) for the whole essay.
4. **MORE THAN ONE ESSAY ATTEMPTED**: Mark all, then select the best and cancel the rest.
5. **LETTER WRITING**: Where a candidate writes down only the Address, award zero for the entire question.

NOTES ON COMPREHENSION AND LANGUAGE AND USAGE

1. Award 1 mark for every correct answer for Questions 2 and 3.
2. Deduct ½ mark for 2 or more mistakes in an answer.
3. Deduct ½ mark for a one-word answer wrongly spelt.
4. For more than one answer given to a question of which only one is correct, award zero; But if all the answers given are correct, award marks accordingly.

NOTES ON TRANSLATION

1. Award 1 mark for every accurate translation.
2. Award zero (0) for any code mixing translation.
3. For more than one answer given to a question of which only one is correct, award zero (0); BUT if all the answers given are correct, award marks accordingly.

Mene osuani a, yereka mmademmo a, me
bi nni.

Mene osuani a, yereka mmademmo a, me seso
bi nni

Mene osuani a, yereka mmademmo a, me seso
ye na.

Mene osuani a, yereka mmademmo a, worennya
me seso.

Mene osuani a, naben pa ara.

J Yen kyerekyereni / kyerekyereso / tikya ye
mmademmofo.

Yen kyerekyereni / kyerekyereso / tikya bo
ne ho mma den.

Yen kyerekyereni / kyerekyereso / tikya nsi
ne anem mma ka.

- Mpa no so na zbenya baabi de ne nwoma ne nkrataa a watwere so a Ebeboa no no ago.
- Eho na se sua adee na zbre a zbetumi agye n'ahome.

E(i). ESE se wohye no nso yie.

- ESE se wontoto no ase koraa.
- Enni ho kwan se wo were firi.

(ii). Jhye dee resua no nso pa ara/yie

- Jngi n'adwere mfiri dee resua no so.
- Zma n'ani di dee resua no akyi.

F. Woboa wo ho ntem a na wobetumi awie dee wope se woye.

- Wofiri ahoboa bi ase ntem a na wobetumi awie no bere pa mu.

G. Ebia san bere no na sua adee zpe se sua no nwiee.

- Ebetumi aba se wbebie aduane no na zda so ara resua adee.

FINAL MARKING SCHEME (S.C)

DFA II

AKENKAN NE NTEASEE (COMPREHENSION)
(1mk each)

- A. Nkuranyɛ a nya wɔ shwɛ no mu.
- Nkuranyɛ a nya na Epiapia no.
 - Nkuranyɛ a nya ma shwɛ no na Epiapia no.

- B. Tsua adeɛ yie na ɔde n'adwene si deɛ ɔresua no so.
- Tsua adeɛ yie.
 - ɔde n'adwene si deɛ ɔresua no so.

- C. Nwoma ahodoɔ ne nkrataa a watwere so a ebeboa no.
- Nwoma ahodoɔ ne nkrataa a deɛ watwere wɔ so no beboa no.

- D. Eho na eboa ma nwoma ne nkrataa a ebehia no no nya baabi guo.

- Eho na nya baabi a ɔde nwoma ne nkrataa a ɔde bedi dwuma no gubere.

DFA IV

KASA NE NE DWUMADIE (1mk each)

HYE NO NSO :

Ehia se osuani no twere kasamu
no to ho.

A Dkwakwo no foroo dua keseɛ no.

B Agyei awefo, tuu kwan nora.

C Me papa teaa mu denneennen guu
mmarinaa no so.

D Dhere no wo ponko fefe bi.

E Seesei Owura Mensa kokyere adeɛ wo
yen sukuu mu.

F Opoku kaa me asomsem bi faa abaayenta
no ho.

Obi anni nhyehyee/nhyehyee no so na
twere mmuaɛɛ no nko ara to ho a,
ma no ($\frac{1}{2}$)

KASAMU DWUMADIE

G Asenka

H Dhyɛ

I Asemmissa

- Ntoboasee a znya kenkan dee nwoma ahodos no ka fa nsentitire a watwere no nkrataa so no.
- Mpensempensemu ahodos a znya firi nwoma ahodos mu a efa nsentitire a watwere no nkrataa so no.
- Afei znye ase dwennwene nsemnisa bi a zusu se ebetumi aba ne mmuae a efata ho.
- Znya bere nso dwennwene nsemnisa a znye di se ebetumi aba ne mmuae a efata ho.

I Kasakoa

- J.
- Ahoboa ho hia.
 - Wofiri biribi ase ntem a, eboa.
 - Wofiri biribi ase ntem a, mfaso ba so.
 - Wofiri biribi ase ntem a, hwammadie mma.
 - Ahodaso nim dwane.
 - Ahoboa pa wie nkonindie.
 - Woboa wo ho yie a, suro nim.

- Enfa me ho.
- Memfa ho.
- Enka me.
- Enye me asem.

F. Yeboa yen ho na yekoo akansie no enti yedii nkonim.

- Yeboa yen ho enti yedii nkonim wo akansie no mu.
- Yedii nkonim wo akansie no mu enam ahobaa a yeyee nti.

G. Ewo se yeda ayamye adi kyere nnipa.

- Ewo se yema yen yam ye ma nnipa.
- Ewo se yema yen tirim ye mmere ma nnipa.
- Ewo se yeda timmbo/timmoboro adi kyere nnipa.

H. Obaa no ho ye fe yie/papa/pa ara/se

- Maame/Obaa no ye ososo.

I. Mene osuani a mebo me ho mmaden pa ara.
Mene osuani a, yereka mmademmo a, meda mu fua.

PART 1
COMPOSITION
(30 MARKS)
ESSAY

- a. Write a letter to your friend, explaining four (4) reasons why you like or dislike your headteacher. (INFORMAL LETTER)

CONTENT: [10 MARKS]

(1 mark)

Introduction: Appropriate introduction

Body: Candidate must take a stance (Like or Dislike).

(a) Like: The headteacher is:

- (i) Hardworking
- (ii) Caring
- (iii) Approachable
- (iv) Disciplinarian
- (v) Punctual
- (vi) Well-dressed
- (vii) Fair and just
- (viii) A person who motivates students
- (ix) A person who sets a good example

Any four (4) of the above points.

Award 2 marks each for 4 reasons discussed: 4x2 marks = 8 marks

(b) Dislike:

- (i) He likes caning.
- (ii) He is not friendly.
- (iii) Not regular at school.
- (iv) Very harsh on students.
- (v) Does not promote unity.
- (vi) Authoritative.
- (vii) He likes sending students to his farm.

Any four (4) points of the above.

Award 2 marks each for 4 reasons discussed: 4x2 marks = 8 marks

Conclusion: Any suitable conclusion

(1 mark)

EXPRESSION: [12 MARKS]

- Use of informal language
- Appropriate figures of speech, idiomatic expressions, registers, etc.
- Accept jargons, loan words and contemporary expression.
- Correct use of tense – e.g. simple present tense

OFA III - NSEM ASEKYERE (TRANSLATION)

(1 mk each)

A. Aden na nkursfos / ebinom de sobos bɔ afoforo efa wɔn amanahunu / suntidua / haw ho ?

- Se biribi nko yie mma nnipa bi a, aden na wode eho ntansa bɔ afoforo ?

B. Wonte akwansidee no ase ?

- Enti wonte suntidua no ase ?

C. Nsakrae / Nsesae wɔ mu nanso yebɛbɔ yen ho mmoden biara.

- Nsakrae / Nsesae wɔ mu nanso yebeye deɛ yebetumi biara.

- Nsakrae / Nsesae wɔ mu nanso mmoden a yebetumi biara, yebɛbɔ.

D. Nnipa papa nya adeɛ nanso abɔnefɔ hwere adeɛ.

- Nnipa papa nya mfaso na mmom abɔnefɔ hwere adeɛ.

• Nnipa papa nya adeɛ no abɔnefɔ hwere adeɛ

DFA IV

KASA NE NE DWUMADIE (1mk each)

HYE NO NSO :

Ehia se osuani no twere kasamu
no to ho.

- A Dkwakuo no foroo dua keseɛ no.
- B Agyei awefo, tuu kwan mɔra.
- C Me papa teaa mu denneennen guu
mmarimaa no so.
- D Dhere no wɔ pɔnko fefe bi.
- E Seesei Owura Mensa kɔkyere adeɛ wɔ
yen sukuu mu.
- F Opoku kaa me asomsem bi faa abaayenta
no ho.

Obi anni nhyehyɛɛ/nhyehyɛɛ no so na
twere mmuaeɛ no nko ara to ho a,
ma no ($\frac{1}{2}$)

KASAMU DWUMADIE

- G Asenka
- H Dhyɛ
- I Asemmissa

